



**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of English Language & Applied Linguistics)**

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.**

**Course: Compulsory English-II
Level: Matric / SSC
Total Marks: 100**

**Course Code: 221
Semester: Spring, 2017
Pass Marks: 40**

ASSIGNMENT No. 1

(Units 1–3)

Q.1 In Unit 1, ‘Talking about Shopping’, you have learnt the correct quantity of things that you want to buy from a bakery, a grocery store and a cloth shop. Write the correct quantity of each of the following items: (10)

Example: One kg Japanese fruit.

- i. Cotton cloth.....
- ii. Cheddar Cheese.....
- iii. Canola Oil
- iv. Waffles
- v. Juice.....
- vi. Lace
- vii. Spinach.....
- viii. Coffee.....
- ix. Grapes.....
- x. Chicken Cutlets

Q.2 Listen to the Recorded text 2 in Unit 1 where is a conversation between a shopper and a salesman carefully. Tick (√) only those things that the shopper buys? (10)

S. No	Things	Things that the Shopper buys
i.	Apple juice	
ii.	Mango juice	
iii.	Tea bags	
iv.	Coffee	
v.	Pistachios	
vi.	Desi ghee	
vii.	Jam	
viii.	Butter	
ix.	Almonds	
x.	Raisins	
xi.	Soaps	
xii.	Peanuts	
xiii.	Milk	
xiv.	Pineapples	

Q.3 In Unit 1 you have studied 'Countable Nouns and Uncountable nouns'. Read the nouns given in the box and then separate countable and uncountable nouns and write each in their respective columns. (10)

Eggs	Bananas	Turnips	Children
Butter	Milk	Tables	Teachers
Biscuit	Tea	Onion	Hair
Juice	Clothes	Pins	Plants
Salt	Beef	Money	Petrol
Cream	Books	Meat	Oil

Countable Nouns	Uncountable Nouns



Q.4 In Unit 2, page 28 you have read about ‘Giving Suggestions’ some. Do exercise 3 in which you will give suggestions to the people who suffer from the following problems. (10)

I take meal outside so I suffer from diarrhea.

I drink cold water and I have a sore throat.

There are too many lizards and flies in my house.

I have dandruff in my hair that is very irritating.

My child is very weak and feels tired all the time.

Q.5 Read the text given on page 37 of Unit 2 carefully and then answer the following questions: (10)

i. List the three main kinds of foods.

ii. Why do children need more nourishment than adults?

iii. What causes weak bones and bow legs?

iv. What is scurvy?

v. How can babies be prevented from scurvy?

Q.6 Write a short paragraph (approximately 100 words) on any of the following topics. (15)

i. Importance of Cleanliness.

ii. Advantages of good sleep.



- Q.7 Listen and read recorded text 5 given in Unit 3 on page 44. After listening to Mrs. Waseem's talk, answer the following questions. (15)
- Where would one find a crowd?
 - Mrs. Waseem uses two words that mean the same as overpopulation; can you write these two words?
 - What are different kinds of pollution Mrs. Waseem mentions?
 - What are the reasons Mrs. Waseem gives for pollution in the country?
 - What did Mrs. Waseem say about sewerage?
- Q.8 Read Unit 3, which is about 'Cause and Effect'. Now write five different pairs of sentences similar to the ones given in the example. Use words such as therefore, so, because. (10)
- a) For Example: "It was terribly hot, so I couldn't go out". **Effect**
"I couldn't go out because it was terribly hot". **Cause**
- b) What advice would you give to the following persons?
- Saima is suffering from liver problem.
 - Aaliya has headache.
 - Saleem has some psychological issues.
 - Asif does not know how to speak Japanese.
 - Javaid is mentally disturbed.
- Q.9 Read exercise 3 in Unit 3 and write the definitions of the following words. Consult a dictionary to help you write their definitions. (10)
- Garbage
 - Ozone layer
 - Green house effect
 - Global warming
 - Environment Hazard



ASSIGNMENT No. 2
(Units 4–6)

Total Marks: 100

Pass Marks: 40

- Q.1 Listen and read the recorded text 9 in Unit 4 and complete the following table with the relevant information about the three robbers. (15)

Physical Features & Appearance	Robber 1	Robber 2	Robber 3
Age group			
Height			
Colour & size of eyes			
Hair colour & style			
Dress			

- Q.2 In Unit 4 ‘Describing People’ you have learnt how to describe people by writing about their physical characteristics. Imagine you want to describe the famous cricketer Misbah ul Haq. How would you describe him? Write in detail. (20)
- Q.3 Unit 5 deals with ‘Using a Library’. Go to page 93 and write about the four important kinds of reference books. What importance does each book give? (10)
- i. Dictionaries
 - ii. Encyclopedias
 - iii. Almanacs
 - iv. Atlases
- Q.4 Read Unit 5 carefully and answer the following questions. (15)
- i. What are the three good reasons to use a library?
 - ii. What are the two ways books are listed in the card catalog?
 - iii. What is a call number?
 - iv. What are the main reasons to use a dictionary?
 - v. How an Almanac is different from an Encyclopedia?
- Q.5 Unit 6 deals with ‘Using a Dictionary’. Go to page 108, exercise 5. Where ‘Homonyms’ are explained. Homonyms have same spelling, same sounds but different meanings. Open up your dictionary and write at least two different meanings of the following words. (10)
- i. Cereal – Serial
 - ii. Die – Dye
 - iii. Fir – Fur
 - iv. Flour – Flower
 - v. Hair – Hare
 - vi. Heal – Heel
 - vii. Hole – Whole
 - viii. Pail – Pale

- ix. Plain – Plane
- x. Seam – Seem
- xi. Stake – Steak
- xii. Weather – Whether

Q.6 Refer to Unit 6, page 104, some words are given in the box and arrange all these words in alphabetical order. (15)

Use	Wrong	Trouble	Strange
Take	Show	Slow	Place
Amazing	Anger	Awful	Cooked
Destroy	Famous	Lazy	

Q.7 Read the passage given in Unit 6, page 116. Search for those simpler words which mean almost the same as the difficult words written in bold. You would find the explanations or simpler words from within text. (08)

- i. Share _____
- ii. Enriching _____
- iii. Awed _____
- iv. Rituals _____
- v. Approached _____
- vi. Overwhelming _____
- vii. Perspective _____
- viii. Drastic _____

Q.8 Refer back to Unit 6, exercise 16. Read the given words and write synonyms of each word. (07)

- i. Fast
- ii. Dull
- iii. Eager
- iv. Explain
- v. Fair
- vi. Funny
- vii. Get
- viii. Moody
- ix. Neat
- x. Quiet
- xi. Right
- xii. Scare
- xiii. Stop
- xiv. True