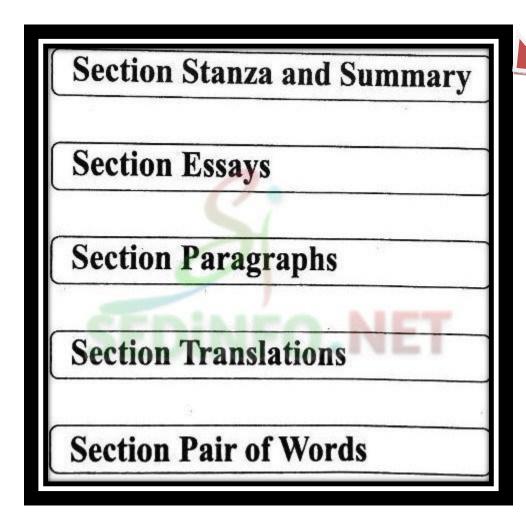
# 10<sup>th</sup> Class English Study Notes

# **Notes Sections include:**



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# Section Stanza and Summary

Lesson No.3: "Try again" stanza No. 1

'Tis a lesson you should heed-Try again;

If at first you don't succeed, Try again:

Then your courage should appear,
For if you will persevere,
You will conquer, never fear,
Try again.

ٹوٹ: اس کھم کے ہر Stanza کا Reference اور Context ایک ہی ہے ۔ چٹانچہ ہر آنے والے Stanzas کے لیے صرف Paraphrase بی دی جائےگی۔

deference:

These lines have been taken from the poem "Try agin" Written by W.E. Hickson. Context:

The Poem gives us the lesson of "Try again". If we fail in our first attempt, we should not give up. Rather we should continue working till we succeed.

#### **Explanation:**

"Try again" is a message worthy of note, We must always keep it in our mind, if, by some unlucky chance, we fail in our first attempt, we should not get disappointed. Rather, we should make better efforts to succeed. We should prove that we have courage to bear the loss. Then we should come forward with a new determination. We should be steadfast in our efforts without any fear or worry. If we do so, we are bound to succeed. Thus we should never ignore the lesson "Try again".

Stanza No. 2

Once or twice though you should fail,
If you would at last prevail,
Try again.

If we strive 'tis no disgrace
Though we do not win the race—
What should you do in that case?
Try again.

xplanation:

We may fail in our efforts for one time or two but if we keep on struggling, we will finally win. What we need is not to get disappointed and be persistent in striving. It is not a matter of thame to work and work. Though we have failed in our preceding efforts, we should not be discouraged. What we need to do in such a structure is "try again"

Stanza No. 3

you feel that you cannot do your job in one

effort, make another one then. There will be a time, when you will enjoy the fruit of your labour. What you need to do is to keep on working. You must know that if all people can do their jobs, you can also do yours. It is necessary to be persistent in making your efforts. The only thing you must keep in mind is that you should never get disappointed. You just need to continue working till you succeed. Explanation:

#### SUMMARY OF THE POEM

"Try again" is the message of the poem.

We must always keep this message in mind, if, by some unlucky chance, we fail in our first attempt, we should not be sad. Rather we should make better efforts. We must prove that working is not a shameful act. Thus we should never ignore the lesson "Try again". If you feel that you cannot do your job in one effort, make another one then, There will be time, when you will succeed, What you need to do is to keep on working. You must know that if all people can do their jobs, you can also do yours. You just need to continue working till you succeed.

Lesson No.5: "The Rain"
Stanza No. 1

I hear leaves drinking rain; I hear rich leaves on top Giving the poor beneath Drop after drop; 'Tis a sweet noise to hear

These green leaves drinking near.

لوف: النظم كي بر Reference & Stanza اور Context الك الله ع- چنانچ برآنے والے Stanzas كے ليے مرف Paraphrase الله وي جائے كي -

Reference: These lines have been taken from the poem, "The Rain" by W.H. Davis. Context:

The poem is about rain. The falling rain on leaves produces a sweet music. After rain, the sun shines bright. The rain drops shine in the sunshine. It makes a lovely sight everywhere.

Explanation:

The poet hears the sound of falling rain on leaves. The leaves seem to be drinking water. The top leaves are growing in plenty, therefore, rich. The lower leaves are growing thin.

therefore, poor. The rain is falling in heavy showers on the top rich leaves. But the rain water is falling drop after drop on the lower thin leaves. It looks as the rich people give alms coin after coin to the poor. However the music produced by the falling rain on the leaves is soft

and sweet. Stanza No. 2

And when the sun comes out. After this rain shall stoo. A wondrous light will fill Each dark, round drop; I hope the sun shines bright; It will be a lovely sight.

Explanation:

After the rain has stopped, the sun will appear. It will shine brighter than before. The sunshine will spread everywhere. It will make the whole atmosphere lovely and bright. The dark round drops of water will begin to shine in the bright rays of sunshine. The poet says that the sunshine will illumine everything with its brilliance. It will indeed be a lovely sight.

#### SUMMARY OF THE POEM

The poem shows the simple sight of rain and its refreshing impact. The rian falls on the top thick leaves. These thick leaves drip the rain water drop after drop on the lower thin leaves. The top thick leaves symbolize rich people. The lower thin leaves symbolize the poor people. The rich give little to the poor. It is a pinching situation. This situation causes stress for the poet. However after all it blesses the rich as well as the poor. It brightens every dark thing. This pleases the poet. Due to this kindness of the sun, the noise of rain becomes a lovely music for the poet.

Lesson No.8: "Peace" Stanza No. 1

> The wind is now a roaring, smashing monster of destruction, raking all man's work from the valleys. from the vales, and sends them spinning. broken flying.

(Context #Referencel Stanza / といいと SParaphrase Jol L Stanzas LII In 3 12-4

These ines have been taken from the poem

"Peace" written by Dr. Hartmann.

This poem depicts the two aspects of nature. One is callous and dark, the other is gentle and bright. Then the poet concludes that the beautiful and gentle aspect of nature is its reality.

Explanation:

It is a metaphorical poem. Wind has been personified here. In this stanza, the wind has been presented as a cruel demon. It is thundering and screaming everywhere. After destroying everything, it is sweeping the broken pieces along. It is destroying the wonderful works of men. It shatters everything from valleys. Then it flings and throws the broken pieces around. This stanza depicts the cruel and merciless aspect of nature. Stanza No. 2

But all of that is not its core. its center is in truth eternal stillness bright blue skies and all you hear are gentle whispers far away and unimportant.

Explanation:

This stanza depicts the sweet and beautiful aspect of nature. Here wind has taken the form of a gentle breeze. Wind has been personified as a lover who whispers into the ears of his beloved. The atmosphere is beautiful. The poet says that what he has described in the preceding stanza is not the reality. The reality of wind lies, in fact, in its gentleness and peace. Its calm makes everything look lovely. The sunny sky looks so blue and cloudless. There is peace and quiet everywhere. Only the mild and faint whispers of breeze can be heard somewhere at a distance

#### SUMMARY OF THE POEM

The whole poem is a single metaphor. It is about wind. In the first stanza, wind is presented as a devil. It destroys every beautiful things. In the second stanza, wind becomes a lover uttering sweet whispers. Thus the personification of wind in two different forms lends beauty to the poem.

In the first stanza, wind has been presented as a devil, it is thundering and destroying everything. It is sweeping the broken pieces along. It is destroying the wonderful works of men. Then it throws the broken pieces around. Second stanza depicts the graceful aspect of nature. Here wind has taken the form of a gentle breeze. It utters soft whispers. The poet says that the reality of wind ties in its gentleness and peace. The sunny sky looks very blue and beautiful. The faint whispers of

breeze can be heard in the distance.

Section Essays

#### My Last Day at School

School is a sacred (مقدس) place. It educates the youth. It builds up a nation. It is natural for humans to love the place where they live. Children spend a large part of their lives in schools. Therefore, they love their school like their homes. They develop an emotional association with the school. Therefore, it is difficult for them to leave the school forever. I remember my last day at school. It was a pleasant day of 3rd March, 1999, but it was a gloomy day for me and my class mates. We had to leave the school forever. This separation was very painful for us. We never thought that we would separate like that one day. Some of us were so emotional that they started weeping. Some had tears in their eyes but they controlled themselves.

First of all, we met our teachers. They consoled and encouraged us. They told us that we had completed one step ((up)) of education. Then we met our headmaster. He advised us to be honest and hard and hard-working in life. After this, we got ready to go our homes. We embraced each other for the last time and departed. This is how I spent my last day at school.

#### (b) Sports and Games

Sports and games are common (مام) to all countries (تام کلول) and cultures (تام کلول). They have gained great importance (المبحث) in physical and recreational activities ( المركميال). People play games either to have fun (تركميال) or to develop mental (تركميال) and physical (جمالي) skills (حمالي). Games make people active (جمالي), energetic (مياركم) and sharp(فيليال).

Their worth (انحیت) has been recognized (انحین) at national and international (پیانی بخانی) at national and international (پیانی) levels (سطور)). Some games such as football, cricket and hockey have won (جرینی) great popularity (جرینی) in this year (سالی). The youth (خرانیا) of today want to assert (خرانیا) themselves. They want some means (خرانیا) to show their skills (خرانیایی). Games and sports provide (خرانیای) them with such opportunities (خرانیایی) If such chance (خرانیایی) are not given to

them, they may fall prey (فكار) to criminal (مراند) activities ( مراميال). Thus indirectly (بالواسطة), games make them honest.

They learn to obey (پابندی) laws. Games promote (پابندی) the team-spirit in the players. They keep them united (متحه). The players forget (المتحول باعد) their differences (اختلافات) for a common (مام) cause (متحمه). They learn (متحمه) how to cooperate (ستحمه). They show patience in their doings (تاریک) They show patience in their doings (پاوی کامول شرک). There is a dark (تامول شرک) side (پاوی) of the picture (پاوی) also.

Games may cause (المحفر) certain (المحرفية) harms(المتحدثة ). Sometimes, the player ignore (المتحدثة ) the rules of decency (المتحدث ) for their own victory (المتحدث ). They aim (المتحدث ) to win (المتحدث ) the game by hook or by crook (المجتزات ). Second, too much interest in games may spoil (المتحدث ) some intelligent (المتحدث ) students.

#### My House

House is an urgent need of life. It gives humans a sense of safety. It makes life easy and enjoyable. No animate thing lives without a house. Even the animals and the birds make their own holes and nests. House provides us shelter.

My house stands on the bank of a big canal. The scenery around it is superb. It stands away from the noise of city. Huge shady trees are surrounding the white building of my house. Its environment is quiet and calm. Its building is clean and large, We had built our house five years ago. We took special care about the material, used in its construction. The covered area of my house is 800 yards. The whole house is airy and sunny. It has a drawing room, two guest rooms, five bed room, a study, a kitchen and a dinning hall. The walls of my house are painted white. The beautiful white slabs of marble are fitted on the floors. The doors and windows are made of beautiful and durable wood. The house is furnished with beautiful furniture. Some pictures hanging on the walls of drawing room are really stunning and classical. The front lawn of my house is very beautiful. The soft grass of the lawn looks like a green floor. Flowers of various colours also bloom there and soothe the viewers.

#### Courtesy

Courtesy is opposite (اَك) to cruelty (هُم). As cruelty is the greatest evil(هُرَاد), courtesy is the greatest virtue (عَلَى). It is the basis (عَلِد) of all

religions. All religions teach the lesson ("") of courtesy. It has been the foundation (ناد) stone (む) of all social (ひ), cultural (むな) and political (رئيس) movements (رئيس). Therefore (چاچی) the most sacred (چاچی) duty of human beings is to practice (t) and teach (but)

(と)courtesy.

Courtesy may be spread by writing good books. It could also be spread by giving sermons (نوط). All the prophets adopted(انتياركيا) this method (طریقہ). They taught(طریقہ) courtesy by their sermons ( ) and deeds ( Jui). They themselves were the embodiments of courtesy. Their deeds(ائال)and manners were so good that people were attracted to them.

Therefore, courtesy, politeness and of Prophets. (منات) kindness are the qualities These qualities can turn the enemies (وكرن)into friends.

Our Holy Prophet (純) said, "The best amongst you(/)is the one whose manners (افلال) are the best." Therefore, courtesy is the most prominent trait of a true Muslim.

There are many benefits (الواكر) of being courteous and polite (ثاكت). First, Courtesy brings us the real (وَقُتِي joy (وَقُتِي ). Second, courteous people become popular(אליני) among others. Third, they can propagate(پیلا کتے ہیں) easily (خيالات) and ideas (خيالات) easily (حراكات). Therefore, we should be just (اهر) and courteous in our dealings (موالمات) with others. We should also preach(t) どバ) courtesy in society.

Libraries

Libraries are collections (جُوے) of books. People come to libraries for reading books, newspapers and other such things. The main purpose of a library is to provide اميار (utaccess to knowledge. To fulfil this mission (مقمر), libraries preserve a good record of culture (ثانة). Then they pass down(ثانة) this to the coming(آثوال) generations (تسليس). Therefore, they are a link (ارابا )between the past, present and future.

No single (ایک ) library can contain(رکنا) the information of every type (حرم). Different (علنه) types of libraries exist(೭೪೪೪) to meet different needs. People use libraries to help them in their work. They also use them for personal (دلی))interests (دلیان)). Sometimes, they use them for recreation(じょ). Libraries help the students in their studies. Public officials (مبدیدار)also use libraries about public. Thus, for learning and (مرورل) for learning and progress(37).

Therefore, libraries should be set up on a large scale (کانه). The government should pay heed in this regard (וע וְעבייט). The government should allocate funds for this purpose.

### Health/Physical Fitness

Health is a physical and mental(ப்ப)well-being. It is said that health is wealth (لحت). It is a great gift of Allah. A healthy man can enjoy the beauties (فويصورتيال) of nature. He can lead (tルグ) a happy life. Nothing can relax (کون دینا) an ill man. Such a man loses all the charms (حرب) of life. Life becomes boring (ゾム)for him. He himself becomes a burden ( ) on others. Therefore, nothing is more precious (رَيِّي) than health. Man should his health. He should take good food. He atmosphere (صحت مندانه) atmosphere (اعل). Good food, fresh (هادل) air, pure water. regular (باتاسه) physical exercise (باتاسه) and conditions (صفائی تقرائی) sanitary (بیتر) are the essentials (مروري لوازم) of health.

Good food is necessary (ضروری) for health. Human beings need food to grow (とっと)and maintain good health. Regular(اباتامده)physical exercise (ررزي)makes a man healthy and active. It is as important as good food. ااهدلیا) Therefore, we should take part in good physical activities. Sports and games,

morning walk are such activities.

The improvement(いが)of health of the masses (الالام) is the first duty of the government. ال should ensure better provision sanitary (منالی) conditions(خالات), good food and pure water to the public. It should provide (مبياكرنا) the people with first-class(الله)health services. Health awareness(افرونادیا)should be increased(فرونادیا).

#### The Monsoon/A Rainy Day

Monsoon is the wind that changes of seasons. The ترلی) direction with the change monsoon prevails mainly (زيادة) in the Indian Ocean(موم كرا). The summer(موم كرا) monsoon blows(مندر) from ocean(مندر) to land. The winter(موم برا)monsoon blows from land to ocean. The summer monsoon causesheavy .Asia (جۇپ ئر ل) in Southeast (بارش) rainfall (موسلادهار)

It is called the rainy (یراع)season in this area(اللاق).

Pakistan is an agricultural (زرى)country. Its agriculture depends upon (انصاركرتي عنور) fresh (Jt)water. Rain is the main(A) source (اربح))of fresh water of this country. It fills (اربح) (Lour dams with water during summer. We use this water throughout (UL)the year. Moreover(עַבֶּגֻוֹע), we use the dam water to produce(اللهي)electricity(گ). Last Sunday was probably (שול) the hottest (מול) day of this summer. Suddely(ایاک)the sky was overcast(وحك ميا) with dark clouds (وحك ميا) Soon (اوتدایاتدی) it started drizzling (اوتدایاتدی). Then in no time, it beggan to rain cats and dogs wr) رطر). Everything was wet with the driving(الاتر)rain. Soon the streets began to flow like streams (نديان). After half an hour, the rain stopped.

The scene(منظر) after the rain was very beautiful. The dry(منظر) leaves(الهنزية) turned green. The twigs(المنزية) of trees were swaying (المنزية) were in the wind. The dry plains(مارية) were saturated (المنزية منزية) in rainwater. Life revived (المردوث منزية) everywhere. Children played wildly(مازية) all around. Everything looked clean (ساف) and fresh (مازية). All felt happy and excited.

#### The Scene at a Railway Station

With announcement(العلن) about the arrival (العلن) of train is made an activity (العلن) begins at the station. People rush (المحيد) towards the ticket room to buy tickets. Some begin to stare (ادكيا) in the direction (عدر) of the approaching (ادكيا) train. At last, the whistle (ادكيا) of the train is heard. The train looks graceful (المراق) when it enters the station. As soon as (المراق) it stops, people come out (المراق) of the train. New passengers (المراق) try to get on (العاد) the train.

Some are dragging((בּבְיבָ בּיִּבּׁ) their suitcases. some are carrying their bags. The platform becomes very crowded (בּבּבי בּבּי בּביי בּבּי בּביי בּבּי בּביי בּבּי בּבּי בּביי בּבּי בּבּי בּביי בּבּי בּביי בּבּי בּביי בּביי בּבּי בבּבּי בבּבּי בבּבּי בבּבּי בבּבּי בבּבּי בבּבּי בבּבּבּי בבּבּי

to receive their friends or to see them on (الم . Then suddenly(الم ), the train whistles (الم . The guard(الم ) begins to wave (الم ) the green bunting. The passengers rush towards their compartments(علله). The train begins to leave slowly(الم الم ). Finally, it disappears(الالم )

People begin to leave the station. All the activity (مركری) ends(مرکری) so suddenly. The station is deserted(وران او با تا م) at last.

#### A Hockey Match

Last year, Inter-board Tounament was held in our school. The final match was played between the teams of Govt. Model School D.G.Khan and Govt. Model School Rajanpur. It was a wonderful (عربات) match. The match started at 9 am. during(عرباله) the first ten minutes, Rajanpur Team remained dominant(عاب). In the remaining(عرباله) time of the first half, both the teams played well. Only a minute before the end of the first half, the Rajanpur Team made a terrific (عرباله) move. Their centre forward succeeded(عرباله) in hitting the ball into the goal. After it, the referee blew(عرباله) the whistle to end the first half.

#### A True Muslim

Religion (ننب) is always very important in our life. Islam is the true (هِ )religion. It is a complete (هُل) code of conduct. The followers (هُل) of Islam are called the Muslims. A true Muslim must show (ارتاره که) qualities (ورتازی)

He has a firm (ﷺ)faith(ایمان)in Allah, His angels(رُخْتُ), books, prophets (رُخْتُ) and the day of judgement (ررز قیامت). He also believes

الالال المال الما

He performs(ادارکتاب) his duties very well. A true Muslims is thankful (شرگرار) to Allah in well-being. He shows patience in difficulty(توکید). He knows that the purpose (توکید) of his life is to please(توکیک) Allah.

Knowledge is obligatory(رُونُ) in Islam. A true Muslim learns(رَبُونُ) from the lap (رَبُونُ) of his mother to the grave(رَبُّنَا). In short, a true(لِهِ) Muslim possesses all the good qualities(رَبُّونِ). He never ignores(لَّرُ الْمُرَادُرُ لَا الْمُرَادُرُ لَالْمُرَادُرُ لَا الْمُرَادُرُ لِيْ الْمُرَادُرُ لَا الْمُرَادُرُ لَا اللّٰهُ اللّ

#### City Life

A city is vast (وراكم )built-up (المركبيا كيا) area (علاقه). A large number of people live and work there. There we find high(ادر كي )buildings, vast(ادر كثاره) roads, big parks and crowded (ادر كثاره) bazaars.

The city life is full(יראַניטַר) facilities(יראַניטַר). There are school and colleges to educate (פּנּטְרַי) the people. Hospitals provide(יראַנַ בַּילַי) the people with medical(יראַני) facilities. Cinema houses and theatres are there to amuse (פּנּט אוני) of the people. About (יובין אווי all sorts(יובין אווי all sorts(יובין אווי are available in a city. There are hotels and utility stores, Roads are clean and wide in cities. There, the conditions(יונים אווים) of cleanliness are good. Clean drinking water is available (יראַנין) all the time.

There are certain (مال) harms of city life too. In cities life is quick(ترز). People are usually(مرز) selfish (مرزر) and proud (مرزر).

They have their own interests (مناوات).

They lack(ئي الله) the qualities(الأميال ) of kindness (مريالي) and simplicity(اسال ). They are always busy(اسروك) in either earning(المروك)

spending(در الرواعية) money. They do not care (در الرواعية) to help the needy(مرورت مدر). There, people cannot enjoy pure(مالون) and fresh(داله) food. They inhale(مالون) the polluted air. The atmosphere(مالون) in cities is dusty(مالون) and smoky(مالون). Some steps(مالون) can make the city life good. Fresh (مراكة) air and clean water should be provided (مهالية المولية) to the people. Trees should be planted (مهالية المولية والمولية والمولية

#### Village Life

A village is a small twon situated(واقع) in a country (مالاته) area (مالاته). It consists of معتمل بوتا (جه few small huts (مالاته) and mud houses (مالاته). These houses are built all over the area (مالاته) without any order (مالاته) it is surrounded (مالاته) by green fields (مالوتا جه) and tall trees.

for the (تفریح) There is no special fun is to have (مشغله)hobby(واصر)is to have a chat(پین گا) or watch TV in the evening. A marriage is the most amusing event(تقریب) for the villagers. It shows the feelings and emotions (جنبات) of the villagers. Village of fun(موقعه)is still another event(میله)of fun (تغريّ) for them. Village life is easy and pure. The needs (ضروریات) of the villagers are a few. They generally (isf)eat eggs, milk, vegatables(بزيال) and butter(بنال). Their dress, food, customs(روائ), and manners (افلاق) are simple but decent(ثائت). The villagers are sincere(کلم )and honest. They know no selfishness (خُودِغُرضی). They love their customs(روايات)and traditions(روايات). They are (مهریان). and kind (معصوم)simple, innocent

The village life lacks (לפין אול) (בין אול) (בין אול) (בין אול). The hsopital and education facilities are limited (אונים אול) in the villages. Most of the people in villages are ignorant (פול). The government should take steps (פול) to educate (פול) the villagers. Schools, colleges and the hospitals should be opened in the villages. New roads should be built. Villages should be linked (פול שלים) with cities.

#### Television

Television is one of the major modern inventions. It is an easy source of information, enteratainment((")") and education((")"). It plays an important (") role to promote human

knowledge(هُ). Now, the world has become a global(هُلُكُ) village. It is because of rapid (عز) transmission (رَحَل) of data from one area to a remote one. In this rapid transmission of information (عطرات), Television is second to none.

Television is the most common (בוּשׁ) form (שׁ) of communication (שׁוּשׁ). It is used in business and science. Security personnel (שֹנשׁ) also uses it to monitor the buildings and plants. Doctors can look into a human body through a microscopic television camera.

Educators(﴿رَبِتُكَارُ)use television to access students throughout the world.

Television is a system of sending (خيخ) and receiving (موسول کرنے) pictures and sound. It works by means (زريع) of electronic (نریع) signals. These signals are broadcast (نثر کے باتے ہیں) from a television station. Television sets receive (موسول کرتے ہیں) these signals.

A television program is createdt (حُلِيْنَ كِيا الْمِهِ الْمِهِ أَلَّمُ لَمُ عَلَيْهِ ) A television program is createdt (حُلِيْنَ كَيْ الْمُهُ ) a television camera on a scene. The camera changes light from the scene into an electric (الْمَهُ عَلَيْهُ) signal. It is a called the video(الْمُومِيُّ) singnals.

Audio(עליי)singals from microphones are placed near the scene. They flow(ענייב אוני)to the control room. There they are amplified (קנייב). The xand combined (קנייב). The programme is finalized. The signals are then sent to the transmitter.

#### A Visit To A Hill Station

Trips of fun are a part of life. They increase our Knowledge. They provide (מולי) us with fun (מולי) and joy(שני). They refresh יליי) day our mind. It was a pleasant (מולי) day of summer. When we decided (מולי) to visit Murree Hills. We hired a bus and left for Murree at the break of day (מולי). The bus was new. At about 8 am, we reached Murree. We stayed in a beautiful hotel.

First of all, we had a bath(الريخ). Then we enjoyed our lunch(الريخي). In the evening we went out. it was really a lovely (الريد) weather (الريد). Suddenly it began drizzling(اريخا). The cool breeze(المرا) was fanning our faces. it was nearly getting dark when we returned. The next

day we visited Patriate. We sat in the cable car. It was so wonderful (الله ) to look down from the cable car. The view اله ) below simply seemed to be a fairyland (ادرات ).

At last we reached Patriate Hills. We stayed there till 5 pm. We returned to Murree at night. The next day, we visited the nearby (ענים) valleys (ענים). We stayed in Murree for three days. Then we returned to our city. The trip came to an end(עובים). But we will never forget(עובים) the fun we had during the trip.

#### Quaid-e-Azam

Muhammad Ali Jinnah was born on 25 December, 1876. He got his early (الربياء) education in Karachi. Then he went to England for higher (المربية) As a student he struggled (المربية) very hard. His motto (المربة) was "Work, work and more work".

After his return(والجن)from England, he worked as a lawyer in Bombay. In the beginning (رادرا ش), he was not a successful (الماريات) lawyer. But he did not lose heart (الماريات) struggling(عند)for years.

At last, his hard work brought him the fruit of success (الاحياب). He became one of the leading lawyers of India. Then he took interest (المحين) in politics (الحين). He joined (المحين) (المحلف المحين) of the Congress and worked for the freedom (المحالف المحين) of the Hindu-Muslim unity (ماهند). But soon, he realized (ماهند) the two-faced (ماهند) of the Hindus. Therefore, he resigned (المحتون المحالف ا

He proved(البحاك) that the Muslims were a different nation from the Hindus. They could not live together (الحاف) in a single state(الراحات). therefore, he demanded (الحاف) a separate (الحاف) country (الحاف) for the Muslims. The Quaid-e-Azam was a selfless (الحاف) leader. He worked day and night. Overwork (الحاف) made him ill. At last he died in 1948.

#### My Favourite Book

Books are a rich((אָרֶשֶׁר) source (אַרֶשֶׁר) of knowledge. They soothe(אָרֶשֶׁר) us in sorrows(ביר). They prove (אָרָשׁר אַרוּל) to be the best friends in loneliness(לישול). Our character (אַרֹע) depends(בור)

(القرب) selection (القرب) of books. Therefore, we should be very careful in the choice of books. I have read many books. But my favourite book is the Holy Quraan. It is the last Book of Allah. It was revealed on the last Holy Prophet Muhammad (القبال). Since then it has been intact (الاستان) and unharmed (المودول المراب). None can alter (المراب) even a verse (المراب) of It.

Allah Himself has undertakan (נבען ב)the task (נבען ב) of its safety(שלפים). Every Muslim in the world reads it daily. Millions of Muslims remember it by heart and recite(ילונב על בייני) it.

It contains mere(کش) truths. It is a complete code of conduct. It is an ultimate (حتی) source of guidance(رشائی). Its teachings (الیلیات) are eternal(الیلیات). It gives information (معلوات) about every sphere (معلوات) of life. Every aspect (میلیا) of life has been discussed in It. It highlights (میلیا) all branches (میلیا) of knowledge.

The Holy Quraan is a message(النير) of peace(النير). It teaches justice, honesty, and truthfulness(النير) . It lays solid (النير) foundations (النير) for a civilized (النير) and cultured society. It ends(المنير) discrimination (النير) on the basis of caste, colour or race. It preaches that all men are equal. They are offspring (الله) of Adam(النير).

#### My Ambition

Ambition means desire(غوامثر) for one's future. It helps us to focus(المركز كرا) on the target (المركز). It motivates(مركز كرا) us. Everyone has an aim in life. My aim is to be a Master in Information Technology.

Information Technology has modernized our life. It has transformed our attitude(رويي). It has changed the world into a global (مالكر) village. the reason (بور) to be an expert (برار) in information technology is very simple.

First of all, it is the need(مرورد)) of the hour. It has become the most popular (المولفزيز) field of knowledge. After 11th September ruin(الإلان)) of the USA, Islam has become the most discussed(الإلان) issue throughout (الإلان)) the world. Much has been said against Islam. Being a Muslim, it is my duty to defend (الألان) (الله religion. This I can do effectively using Information Technology. This will help me in

preaching(المرب) my religion(المرب). It will also become a source (الربية) of spirtitual (المانية) satisfaction for me. By adopting (المنية) this profession (المربية) would be able to refuse all charges falsely (موسة) levelled against Islam.

#### My Hobby

Hobby is something that we do mere(نقر) for enjoyment. This is the world of struggle (مودجهد) and effort(مودجهد). Man has to work the whole day. he needs some activity (مركز) to reduce(در المركز) his boredom (مركز). These activities are called hobbies. My hobby is gardening (باغبان). It is a source(دريد) of joy and pleasure(دريد) for me.

I have made a lawn(جزوزار) and a garden in my house. In the garden, there are many kinds (اقبار) of trees. Many kinds of flowers bloom(اقبار) there. These flowers are of many colours. They present (عثر المنافر ال

A fountain(ورميان) is in the middle (ورميان)) of this garden. When it sprinkles(حرميان) its shower (ريمياز), it looks even more charming (ريمياز). The clean grass of the lawn also looks wonderful (معملي). In the morning. I walk on the wet (معملي) grass with dew drops(معملي).

I spend (وتف کرتا ہوں) some time in my garden. I dig(کیاریاں) the beds (کاریاریاں) of flowers. I trim(کورتا ہوں) the grass and apply(کانٹ جمانٹ کرتا ہوں) manure(کانٹ کا ہوں) to the plants(کانٹ Sometime, I spray the plants. I also prune کانٹ کرتا ہوں) plants. I love to work and sit in my garden and lawn. In short, my garden is a source(زرید) of joy(پرتیث) for me.

#### My Best Friend

ا have many friends but Ali is my best friend. He is may neighbour (مرابع) and class fellow. We usually(مرابع) study and play together (المرابع) he is a talented (فطرن) and sharp (فطرن) boy. I like him for his jolly (فطرن) (بالمرابع) (بالمرابع) good manners (فطرت) and witty

remarks(خوش گیال).

He enjoys good health. He takes exercise(נכלי) regularly(יום and plays football in the evening. He is the best athlete (שנילי) of our shoool.

He believes(پقین رکمتا ہے)that health is wealth(پقین رکمتا ہے). He is active(پکر یلا), agile(پکر یلا) and energetic(پکر یلا). He takes an active part in all co-curricular(ہم نصائی) activities. He is also a good debater(مراحث).

Ali is religious minded. He loves his religion more than anything else. He says prayers five times a day. He recites (לענים ) the Holy Quran daily. He takes an active part in all the religious activities.

He is also a good social (کارک) worker (کارک). He is a successful (کارک) organizer (کارک). He helps the staff (کارک) of the school in arranging (انتخام) functions. He takes much care of others. He helps needy and poor.

He reads the newspaper and keeps his knowledge up-to date (هائة). His sound (المراة) general knowledge has won him a respectable (مائة) place (مائة). He is worthy (المائة) of friendship. All people love him for his loving (هائة) nature and warm (المائة). I am proud of him.

#### My last Day at School

School is a sacred (مقدى) place. It educates our youth. It builds up (4 = العيركتا ) a nation. It is natural for humans (انان) to love the place where they live. Children spend a large part (حسر) of their lives (حسر) in school. Therefore, they love their school like their homes. They develop (المَاكَر لِينَة بِين an emotional association (تعلق) with it. Therefore, it is difficult (مفكل) for them to leave the school forever (یو یے). I remember (یوٹ کے لیے) my last day at school. It was a pleasant (خوطوار) day of 3rd March, 1982. but it was a gloomy (افرده) day for me and my class mates (آم بماحت). We had to leave the school forever. This separation (مليمرك) was very painful (مليمرك) for us. We never thought that we would separate (الليمال) like that one day. Some of us were so emotional (بذبال) that they started weeping. Some had tears (آثر) in their eyes but they controlled (tigs) themselves.

First of all, we met our teachers. They consoled (الله على) and encouraged (على على ) us.

They told us that we had completed (سر) one step (سر) of education. Then we met our headmaster. He advised (سخ) us to be honest and hard-working (سخ) in life. After this, we got ready to go our homes. We embraced (الله) each other for the last time and departed (الله). This is how I spent my last day at school.

#### My House

House is an urgent (انه) need of life. It gives humans a sense (احمال) of safety (المحقة). It makes life easy and enjoyable (باندار) No animate (باندار) thing lives without a house. Even the animals and the birds make their own holes and nests (محوضة).

My house stands on the bank (いじ) of a big canal (نم). The scenery around it is superb (ثوبهورت). It stands away (دور) from the noise(ثوبهورت) of city live. Huge (ابرځے) shady trees are the white building (کمرے ہوئے ہیں) the white is (الارت) of my house. Its environment (الارت) (ممارت) and calm (پُرسکون). Its building (خاموش) is clean and large, We built our house five years ago. We took special (خال) care (خال) about the material used in its building. The covered area of my house is 800 yards. The whole house is airy (العاداء) and sunny. It has a drawing room, two guest rooms, five bed room, a study, a kitchen and a dinning hall. The walls of my house are painted white. The beautiful white slabs (ٹاکسی) of marble (عکرم) are fitted on the floors. The doors and windows are made of beautiful and durable wood. The whole of the house is furnished with beautiful furniture. Some pictures hanging on the walls of drawing room are really stunning (رافريب) and classical. The front lawn of my house is very beautiful. The soft (¿¿) grass of the lawn looks like a green floor. Flowers of various colours also bloom (کلتے ہیں) there.

Section Paragraphs

A Cricket Match

I happened(ושׁנֻ יוֹשׁנּ) to see a cricket match last Friday. It was played between Pak Fighters Club and Eleven Stars Club. Eleven Stars Club batted(בָּנִינִי ) first. In the beginning (בְּנִינִי), the match was a bit slow (בְּנִינִי) in tempo(בּנִינִי). It was 25 over match. In the first ten overs, the batting team could made only 30 runs for the loss(ינישווי) of four wickets. In the next 10 overs, they further(בִינִי) lost(בִינוֹנִינִי) three wickets but the score was then one hundred one. The total reached 158 runs in 25 overs for the loss of nine wickets. After the first innings, there was a short break (פּנִינִי) of 45 minutes.

Soon the match started again. In the first seven overs, the Pak Fighters Club easily (a got seventy runs without losing any wicket. But the next three overs were crcuial(1). They lost four important wickets one after the other. The match was even(20) till the last over in which the batting side was to get only nine runs and the bowling side was to take only a wicket to win the match. At the last ball only two runs were required(20), the batsman hit a boundary and the Pak Fighters Club won(20) the match.

#### My School

A school is a sacred place. It educates the young people. It is a place where the concrete foundations of any nation are laid down.

Apparently it imparts education, but secretly grooms the young generation for life and its weighty responsibilities. It is natural for humans to love the place where they spend most of their time. Children spend a substantial part of their lives in school. Therefore, they begin to love their school. I also love my school very much. The name of my school is Government Model High School. It is situated in the middle of the city. It is a residential institute. The scenery around it is incredibly splendid. Huge shady trees are surrounding the white building of my school. Its environment is quiet, peaceful and pure.It stands away from the hue and cry of city life. Its building is wonderfully clean and spacious. The green lawns, the grassy playgrounds, the blooming flowers and the green thick trees enhance the grace of my school. The headmaster and the staff of the school is very kind, considerate and caring. But they are very strict in maintaining discipline.

The teachers are highly qualified and experienced. They not only teach the students diligently but also inculcate a keen sense of responsibility and good moral qualities in them.

They arrange such outdoor programs that are meant to build the character of the students. In short, my school is an ideal school. I am proud of being a student of this school.

#### Fashion

A particular shape, or a style followed (الألاء ل) by most of the people may be regarded as a fashion. It includes (عال ين ) clothing, hair styles, furniture and many other things. People all around the world like to follow (انا) fashions. A fashion reflects (ح المكاكل the society (معاشره) of which it is a part. Fashions are influenced (2) by wars, laws, religion, and the arts. Fashion may be praised (جرالاجاكتاب) as it promotes (زُونُ دِعَامٍ) activity. Much money is needed to follow the fashions of the time. People have to work more to earn more to follow new fashions. Fashion encourages (رغيب new (ایجاد کرتا) fashions designers to invent (دیتا ہے styles for the people. In this sense, fashions are close friends to industrialists (صنعتكارول). Fashion also has its critics (تقيرتگارول). They, at times, denounce (ردكردية بين) fashion as irrational and immoral (غيراظاتي) A common (عام) blame (الزام) is that fashion designers accelerate (בֹילטע בדיש ) fashion-change to create new business. Yet no new fashion succeeds until people are ready to accept it. Ultimately (ブリ), fashions change because many people like new and different styles.

#### A River in Flood

Last summer, it reined heavily. The snow on hills melted (پلیماری ) in the burning (ملیوالی) heat. The water in rivers rose (الأهدُّي) to a dangerous (مد) level (مد). The people living near the rivers were asked to shift (المتقل بوتا) to safe (محفوظ) places. Our village was stood (والْحُ قَا) on the bank of the Indus River. Many people left the village. But some people refused (t/が) to leave their houses. They made a few shelters (אָלּינָי) in the trees. I also stayed in the village. (اونیما شور) Then at midnight, we heard the uproar of waves (Un). The water had flowed (Un) from the banks of the river. It was flowing with terrible (جُنَّاك) speed. People took refuge (بن in the trees. But the animals drowned (عربع) in the flood (اللب). The crops (سلب) were razed (לפתעש). The mud houses fell down. The huts (しじたが) were washed away. The whole area (طاقه) looked flooded (طاقه). In the morning

the rescue teams reached there. The people were shifted (المتحل كروياكي) to safe (متحل ) places (متحل ). But the village (متحل ) had fully (متحل ) destroyed (رعاء موكياتها).

#### A Visit to Hospital

A hospital is a place where patients are cured(طائ کیاجاہ). It ever remains (طائ کیاجا (حرrowded (الج)) with the ailing(الج) people. Last Friday, I went to a hospital with my father. We went there to inquire after one of our relatives (رشتردار). There was a great rush(رشتردار) We reached the surgical ward where our relative was admitted(دائل الله). It was also full of patients. Some patients were crying and moaning(کاه رے تے) with pain(درر). Some were leaning against pillows(کے)and some were lying in beds. A doctor told us, "All the wards of the hospital often(\*/))remain full of patients. ( کی ری مالی ہے) of them are discharged ( کی اور کی مالی ہے) daily but new patients take(しよとし)their places. So the hospital remains full of them." Then we met our relative and inquired after(ريات كا)his health. He told us that the facilities(ﮐރާﻟެެެެެ) in the hospital were good enough. The doctor examines(ریخے آتے ہیں)the patients twice (دو مرتبه) a day. The condition of cleanliness(منال)was superb. He told us that most of the patients were provided (فرائم کی جال) (الريات). The food given to the patients was simple but nutritious غزائيت (1) .... We sat there for a while and then returned (ピルル)home.

#### A Dream

Last night, I saw a dream, I saw that I was laying (שוצ)dead (ובי). The angels came and took (ダム) me before Allah. Allah was very angry (Jut) with me. He asked me why I had and (انکاات) His Orders (انکاات) and never offered my prayers. I was speechless (يب) as I had no excuse (يهانه). Allah reminded (إدلاء) me of His blessings (العتير). Then he ordered ( ) the angels to throw ( ) me into the flery (گی) hell (جم). ا was crying and weeping (الرورية). The angels began to drag ( ) me towards hell. On the way, I saw a man. He was a pious soul (کیا آدی) marching (ا لا إلى lowards the paradise (حير). I recognized (Vest) him. I called (내) out to him and reminded (إسلا) him that once when he was thirsty (U). I had made him drink water. I

requested him to make recommendation (שَارَتُ) for my forgiveness (שَارِتُ). He went to Allah and told him how once. Allah took pity on me and forgave me. He then allowed us to enter the paradise (שִּיב) together. Then suddenly (שִּיב), I woke up (שִּיב). It was the time of the morning prayers. I promised (שִיבי) Allah that I would never be lazy (שִׁיבי) in performing (t/שׁי) my prayers.

#### How to Keep Our Town Clean

Reep their bodies, clothes and houses clean. but they neglect(التوالية) to keep their towns clean. rather they unknowingly(التوالية) to keep their towns clean. rather they unknowingly(التوالية). For example, they eat something in the park and leave the peels (التوالية) packets and other such things there. Some people throw the garbage of their houses out in the streets. This is wrong (التوالية) doing. We must suppress

it. Rather we should make mindful (شعوری) efforts (کششین) to keep our cities clean. The city administration (انظامية) should take radical (اقدام) steps (اقدام) for the cleanliness (فاكروب) of the cities. The sweepers (مغانى) and regular (دنت کا یابد) and regular (ایاتانه) in cleaning the streets and roads. The household (کورا کرکٹ) garbage (کریار) and other waste (が) material (パ) should be disposed (خت) Strict (مناسب طور ير) properly (ضائع كيا جانا يا يا) sanitation (انال) laws should be made and implemented (هاکدکے جاتے ہیں). The responsible should visit the public (مرکاری افسرال) officials (ذمدار) places, streets and roads daily to see the condition of cleanliness. Occasional (466) campaigns (الاماح) for cleanliness should be promoted for developing a sense of cleaniliness among mass.

#### An Industrial Exhibition/Fair

An exhibition is a public (را المان) show of industrial or commercial (المان) things. The purpose of such exhibitions if to stimulate (المان) sales (المان). Last month, an industrial exhibition was held in Multan. It was nightime when I visited (المان) the exhibition. The stall were decorated (الموال) and well-lit (الموال). Various goods were put on a dazzling (الموال) display to attract the public. People were taking

keen interest in the articles (اثيرة). As the rates of things were low, people were buying (خيرت) them eagerly (خيرت). Women were taking keen interest in the things of domestic use. There were many toy shops for children. There were also three big stalls of books. One stall was full of books on literature (ارب) Another (ارب) stall was full of Islamic books. The third stall was full of books on general (ارب) topics (خراعات). The stalls of computer hardware and software attracted (ارب) a large number of people. In short, everyone could find and buy things of his own taste(ارب).

#### My Neighbour

ו respect (וכ"ום לד אנט) my neighbours and have good relations (تعلقات) with all of them. But I like Mr. Ali the most. He is really (واتَّكا) a fine (ایا) fellow. He is an amusing (وثرث کی) character. All the people in neighbourhood (كاذر) like him. He is ever ready to serve others. He never anything for his services (صلمانکتاہے) (مدات). Therefore, he is very popular (مدات) with every one. He loves humans (انازی). He feels happy to help the needy (ضرورت مند). But he is a bit (عَير ماضروماغ) absent minded (عَير ماضروماغ) person. He often remains absorbed (کمویاریتا) in his thoughts (حويول). He builds castles in the air (خالی) tழ்பு) about his bright futures. Day dreaming (خال يادَكا) is his hobby. He always thinks that in the next draw (قرعه اندازی) of Prize Bond, he will win a prize of ten million. In his dreams, he becomes rich and wealthy (دولت مند). People play on him about his high (نَالَ ) jokes (نَالَ) ambitions (خواشات). But he never gets angry with them. He is always hopeful (رأمير) and happy.

#### Meena Bazar / A Fun Fair

Meena Bazar is a cultural (رَاكُ الله) activity. It is held in girls schools and colleges. It is usually ((الموم)) celebrated in spring (الموم). Last year, we also celebrated (الله) a Meena Bazaar in our school. It was a wonderful (القريب) function (الموريب). The girls of various schools were invited to participate (القريب) in the function. On the day of function, the girls wore gay clothes. The colourful dresses of girls looked as beautiful as the colourful sight (الموريب) of rainbow (الموريب). In the function, there was a lot of fun. Stalls of various things were set up.

They offered a variety of things. The things sold (التي عان والله) on the stalls were good but a bit costly (التي الله). The function included (العلم) the musical shows, classical plays, local dances (الوك أيت) and folk songs (علاقاتي ألم). Cultural show was one of the major (الوك أيت) events (عالقاتي) of the function. Traditional (الواتي) dresses and local cultural exhibitions (المراقبة) were held with a high sense of superiority (المراقبة). In short, the function was highly ubteresting.

#### A Road Accident

صرر Once, my friends and I were travelling (حرر ارباتا) on a hilly (پائل) road (پائل). The scenery (منظر) around was very beautiful. Suddenly, two buses overtook (いい) us at a high speed (だ (رقاری). All of sudden (ایاعک), a truck came from the corner (とり) of a cliff (じな). It struck (いん) against the buses. There was a loud (ادورار) bang (メン). The three vehicles (ざじ) began to roll down (الرحكنا) the slop (وحلوال). Only the cries ى ما) could be heard (سافروں) کتی تحییں). We got down the jeep and ran to the spot (باكمارش). Many passengers had died. Some were injured. After sometimes, the police came there. The injured were taken to the hospital. We returned (والمحل بوك) with heavy (يوسل) heart.

#### Pakistani Women

Pakistani women enjoy (رکی یں) an honourable (قابل قدر) status (مقام). They are sent to schools, colleges and universities ( جَرَّى عِالَى بِين ) to for getting education. In the educational institutes (ادارے), their performances (ادارے) is as good as that of man. In practical life, they work as teachers, nurses, doctors, engineers, military (人) and civil officers, lawyers and judges. They also take part (صديق بن ) in elections (اتخابت). They are free to participate (حصيليا) in any cultural (تائق), social, economic (ماتی) and political activity. They work for the betterment (じべ) of themselves, their family and the country. Their work is highly appreciable (تابل تريف). Even in villages, the work of Pakistani women is highly important. They work with their fathers, brothers and husbands in fields. They sow (צל אַני) seeds (🗗). spray the fields, collect (گُن ہیں) cotton and harvest the crops. They graze (שול the

cattle, manage (ישָׁים) the fodder (שְׁים) for animals and milk the cows and buffaloes (ישָׁים). Rather their duties are twofold in the sense that they work inside as well as outside of the house. They perform their social, official and domestic (שׁישׁים) duties excellently (שׁישׁים). A Pakistani woman never ignores her basic and vital (יוֹם) duties at home. Therefore, she is a good house keeper, a loving wife and an ideal (יוֹם) mother.

#### A Picnic Party

My class decided (نِعلدَكيا) to have a picnic on the bank ( ) of a river. We started off ( ) 스裳) early in the morning. The sky was overcast (بادلال عادية). The pleasant (إدلال عادية) breeze (191) was blowing. In half an hour we reached our destination (منزل مقصود). We placed our things under a cool shady (المايرداد) tree. We put on the life jackets and jumped into the river. It was a pure joy to swim (t, ) in the cool water. Suddenly, it began to drizzle (ايتداباندى). We spent a long time in the river. Then we left water and ate the mangoes to our fill ( S. C.). Again we jumped into the water to have another swim. We started diving (الحُوطِ الكَّامَ), swimming (التيريا) and rowing (کشتیاں طائا). At last, we got tired and felt hungry. We came out of the water and ate a delicious (لذية) meal with relish (الرية). After that we played cards and chess (خطرة). Some of us slept on the rugs (July). In the evening, we returned safe and sound.

#### A Visit to a Zoo

Last month, our class decided to visit the zoo at Lahore. We hired (しょう) a wagon and reached there. We bought the tickets and entered the zoo. It was a vast (5) green area. First of all we saw various (مخلّف) birds. The birds with bright (پکدار) colourful feathers (د) looked lovely. The peacocks (١٥٠) fascinated (١٠) beauty. (موہ کے beauty. One of the peacocks was displaying (انمائن کر) its feathers. It looked very graceful (١٤٥٤). Then we went to the section of animals. There were all kinds of animals. But we liked the lions, tigers (كي), deer (ايرك), monkeys and elephants the most. The lions, with their starry (ويمكن) eyes and heavy manes (باری ایال) looked so terrific (پاری ایال). We enjoyed tricks (ノブノ) with the monkeys. They were playing and dancing in their cages

(خرن ) to amuse (خرن ) the people. We spent a lot of time there and enjoyed (القد اندوز بوت) ourselves much. Then we went to the canteen and drank tea. In the evening, we returned home.

### The Teacher I like The Best

I have many teachers and respect(じーナ புர) them all. But Mr. Nazeer is that teacher I like the best. He is a middle-aged (اديرام) man. He has a charming (1.xº) personality. He wears (چنتا) simple but clean clothes. He advises (فيحت كتاب) his students to be neat and clean. He never allows his students to wear dirty (وقت کا یابند) clothes. He is very punctual (کندے) and regular (اناتامده) in his doings. He teaches us English. His method (طريقه) of teaching is very easy but good. He loves hard-working (حُتَى students but never discourages (وصلہ پت کرتا ہے) the confidence (3PI)of his students He speaks English very fluently(دوائی عے). He is a scholar person. He is (خوب پڑھا لکھا) and well-read (عالم) also a great patriot (حب الوطن). He loves Pakistan with all his heart and soul. Though he is kind, bat he is strict in maintaining (پرقراررکمنا) discipline of (محبت كرنے والا) He is also a great lover (تعلم وضيط) Islam. He teaches his students to be true Muslim. Briefly (الخقر) speaking, he is loved by

#### A House On Fire

It was a peaceful (ريمكون) evening. I was reading in my study. Suddenly, I heard a great uproar (شوروُونا) outside. I came out to see what was going on. To my horror (داشت), I saw the nearby (الماتعواك) house on fire. Bright (だ) flames of fire were rising high from the house. People were rising high from the house. People (طِلة) to the burning (ووژر ب تقے) were running house for help. Some were throwing water. Some were throwing sand onto the fire. Some were making a great noise to catch the attention (اتحر) of the people. It was a horrible sight. At once, I ran inside and phoned (خُوناك) the fire brigade. Soon, the vehicles (الأليال) of the fire brigade came there. The firemen began to throw water on the flames. They were well-trained (فوب رّبيت يافة). They fought with fire for half an hour. At last, they succeeded in putting out (tie) the fire. More than half of the house had burnt into ashes (\$1). But there was no loss of life.

#### Girl Guides

Women make a half of our population (المرام). They are as important (المرام) as men. They should take an active(אלאַר)part in every field of life. Their work could be very useful for the progress(37)of their nation. Therefore, they should be educated(العليم ديا) and trained well. For this purpose(مقعد), they should be urged to join the Girl Guide. Basically(بنیادی طور پر)Girl Guide is a British organization(حطم). Lord Baden Powell and his sister Lady Agnes lay its foundation in 1910. Its main aim is to train girls for life . It trains(رَبِتُونِي )them for their indoor as well as outdoor tasks(76). It make them useful(منير)citizens of society. The girls who join the organization become honest and dutiful (いじ. They observe(tは)high sense of morality(اظاتيات). They help the needy and the poor. They do their duties well. They become polite(ثائت), social (اثائت) and civilzed(مهذب).

المان بنال المال المالية الما

#### How to Keep Our Town Clean

(قرح), people pay heed to (قرح) keep their bodies, clothes and houses clean. to keep their (نظرانداز کرتے ہیں) to keep their towns clean. Rather they unknowingly(ح ذائوات المالية عالم do a lot to make their cities dirty (کنره). For example, they eat something in the park and leave the peels ( and other such things there. Some people throw the garbage of their houses out in the streets. This is a wrong (44) attitude (روير). We must suppress (روير) it. Rather we should make mindful (شعوري) efforts to keep the cities clean. The city (کوششیں) administration (انظامير) should take radical steps (الدام) for the cleanliness (الدام) of the cities. The sweepers (فاكروب) should be made for (با قاعده) and regular (وتت كايابند) for cleaning the streets and roads. The household (قالتو) and other waste (کوژاکرکٹ) garbage (ممیلو) material (مواد) should be disposed (مواد) (مغانی) sanitation (مخت) Strict (مناسب طور یر) اک کے ا

ركارك) Officials (زمدرار) officials (بال إلى

افران) should visit the public places, streets and

roads daily to see the condition of cleanliness. Occasional (チード) campaigns (テード) for cleanliness should be promoted.

Section Translation

Translation in English of Forty (40)
Continuous Urdu Paragraphs Given in
The Book of Punjab Textbook Board

پنجاب فیکسٹ مجک بورڈ کی کتاب پیس ورج چالیس (40) مسلسل اردوی اگراف کی انگاش فرانسلیفن

وراگراف نبر:1

میرے کھر کے سامنے ایک باغ ہے۔ اس میں بہت ہے پودے اور درخت ہیں۔ بہارے موتم میں کی رنگ کے پھول کھلتے ہیں۔ اُن کی خوشبواد کر دپھیل جاتی ہے شام کو باغ آدمیوں ، عورتوں اور بچول سے بحر جاتا ہے۔ لوگ ادھر اُدھر پھرتے ہیں اور اطف اُفاتے ہیں۔ بچے باغ میں دوڑتے ہیں اب وہ یہاں ہیں اور دومرے کمے وہ باغ کے دمرے کونے میں ہیں ہرشام میں کی باغ میں سیر کے لیے جاتا ہوں۔ بہت سے مالی باغ کد کھے بھال کرتے ہیں۔

There is a garden in front of my house. There are many plants and trees in it. There bloom flowers of many colours in spring. Their fragrance spreads all around. In the evening, the garden is filled with men, women and children. People wander here and there and enjoy themselves. Children run around in the garden. Now they are here and at the next moment, they are in the other corner of the garden. I also go to the garden for a walk on every evening. Many gardeners look after the garden.

پيراگراف نبر:2

زندگی کے نشیب وفراز میں ایسے لیات ہمی آتے ہیں۔ جب انسان بالکل نائمید موجاتا ہے۔ اسے ہر طرف اندھیر اہی اندھیر انظر آتا ہے۔ اور اس کی مقالیے کی سکت فتم موجاتی ہے۔ یہ بات انسان کی عظمت کے خلاف ہے۔ ونیا میں چتنی ہمی ترقی ہوئی ہے وہ اس مزم اور ہمت کا نتیجہ ہے جو کہ اللہ نے انسان کو عظافر مائی ہے انسان کو چاہیے کہ محمی ہمت نہ بارے بکہ مراونہ وارنا کا میوں کا مقابلہ کرے۔ اللہ تعالیٰ ایک طائف فردکام الی مطاکرے گا۔

In the ups and downs of life, such moments come when man feels quite hopeless. He feels utterly (fully) disappointed. He loses his power to compete. This is against the dignity of man. All the progress the world has made is the result of the determination and spirit that Allah has bestowed upon man. Man should never lose heart; rather he should face failure in a manly manner. Surely, Allah will bless him with success one day.

عداكراف بر:3

ایک وفد کا ذکر ہے کہ ایک گیرڈ ایک دریا کے کنارے رہتا تھا۔ دریا کے کنارے پر خربوزے کے بہت سے کھیت تھے۔ دریا گہرا اور چوڈا تھا۔ گیڈر کی بحرکر کھانا چا ہتا تھا۔ وہ دریا میورٹیس کرسکا تھا۔ ایک دن اس نے اسپنا دوس اون سے کہا۔ اگرتم جھے دریا کے دوسرے کنارے لے چلولؤ جس بہت حکم گزار ہوں گا۔ ''اونٹ رضا مند ہوگیا۔ گیرڈ اونٹ کی چیٹے پر چھانگ لگا کر چھا گیا۔ اونٹ دریا جس چلانا ہوا دوسرے کنارے پر پینٹی گیا گیرڈ خربوز ول کے کھیے جس کھس کیا اور مزے سے خربوزے کھانے لگا۔

Once upon a time, a jackal lived near the bank of a river. There were many fields of melons on the other side of the river. The river was deep and wide. The jackal wanted to eat (melons) his fill. He could not cross the river. One day, he said to his friend, a camel, "I shall be very thankful to you if you take me to the other bank of the river". The camel agreed. The jackal jumped onto the back of the camel. The camel waded across the river and reached the other bank. The jackal went into the fields of melons and began to eat melons with relish.

پیراگراف قبر:4 ڈرے کہ چندسال بعدد نیا کا تیل ختم ہوجائے گا۔ ہرملک پیکوشش کردہاہے کہ تیل کے مزید ذخیرے دریافت کرے معلوم نہیں کہ پیکوشش کس صدیک کا میاب ہوگی مضر درت اس بات کی ہے کہ ہما پٹی تیل کی ضروریات کو کم کریں ۔ صنعت وز راعت میں تیل کی کھیت کو کم نہیں کیا جا سکتا ۔ البتہ ٹی ضرورتوں کو کم کیا جا سکتا ہے۔ ہمیں چاہیے کہ باہرے کا دوں کی جگہ بیس درآ مذکریں تا کہ طالب علموں کے لیے بسول کی مجولت کو ہمتر بنا جا تکے۔

• It is feared that the world will run out of oil in a few years. Every country is trying to discover more (new) reserves of oil. It is not yet known how much fruit this effort will bring. The need is that we should reduce our needs of oil. The use of oil for industry and agriculture cannot be reduced. But the private needs can be cut down. We should import buses instead of cars so that the facility of buses for the students can be improved.

ي اگراف نبر:5

شی دسویں جماعت میں پڑھتا ہوں۔ جس سکول میں میں پڑھتا ہوں شہرکا ایک مشہور سکول ہے۔ میری جماعت کو چاراستاد پڑھاتے ہیں۔ وہ سب کے سب بہت قابل ہیں۔ لیکن مجھے سب سے زیادہ مسٹرزید پہند ہیں۔ وہ ہمیں اگریزی اور حماب پڑھاتے ہیں۔ ان کے حماب پڑھانے کا طریقت اتنا اچھاہے کہ جو مجھودہ پڑھاتے ہیں وہ ہمیں فورا یا د ہوجاتا ہے اس لیے ان کی جماعت کا خمیر سوفیصد

I read in tenth class. The school in which I read is a famous school of the city. Four teachers teach my class. They all are able

(competent) teachers. But I like Mr. Zaid the most. He teaches us English and Mathematics. His method of teaching is so good that what he teaches we learn it then and there. Therefore, his class shows hundred percent results.

وراگراف نبر:6

ایک مجوں تھا۔ ایک دفداً س کا بڑا گم ہوگیا۔ بڑے بش ایک سوروپ حجے۔اس نے اعلان کیا۔'' جو بمرا بڑاؤ سونڈ کرلائے گا بش اُے دک روپ دو لگا۔'' ایک دن ایک کسان اس کا بڑا ہے کرآیا۔ کبوں نے بڑاد یکھا ۔اس بیں پورے سو روپ تھے۔ جب کسان نے اپناانعام ماٹگا تو کبوں نے کہا کہ'' میرے بڑے بیں ایک سوئر روپے تھے۔اب سرف سو ہیں تم پہلے ہی دی روپے لے بیکے ہو۔''

There lived a miser. Once, his purse was lost. There were one hundred rupees in the purse. He announced, "I shall give ten rupees to the one who finds my purse and brings it to me". One day, a farmer came with his purse. The miser looked into the purse. It contained the same one hundred rupees. When the farmer demanded his reward, the miser said, "There were one hundred and ten rupees in my purse. Now there are only one hundred rupees in it. You have already taken ten rupees."

يماگراف نمبر:7

انارگی لا ہور کا معروف ترین بازار ہے۔ یہ بیشہ لوگوں سے بھرار ہتا ہے۔
انارگی لا ہور کا معروف ترین بازار ہے۔ یہ بیشہ لوگوں سے بھرار ہتا ہے۔
دکا نیم رات گئے تک کھی رہتی ہیں۔ آپ یبال سے تقریبا ہرتم کی چیزی تر دید سکتے
ہیں۔ کچھوگ یہاں سے اشیار فرید نے آتے ہیں۔ لیکن بہت سے لوگ صرف سیرو
تفریح کے لیے آتے ہیں۔ انارکلی میں بہت سے پھیری والے بھی ہوتے ہیں۔ بٹن
مفیتے ، موئیاں ، کلپ اور ہرتم کی ووسری اشیاء بیچتے ہیں۔ پچھے جیب تراش بھی انارکلی
میں آتے ہیں۔ اگر آپ انارکلی جا تھی تو آئی جیب تراشوں سے ہوشیار رہیں۔

Anarkali is the busiest bazaar of Lahore. It ever remains full of people. The shops remain open till late at night. Here you can buy things of almost every kind. Some people come here to buy things but many people come here just for the fun of it. There are also many vendors in Anarkali. They sell buttons, laces, needles, clips and the other things of this kind. Some pickpockets also come into Anarkali. You should beware of these pickpockets if you go to Anarkali.

عدا كراف نبر:8

دالدین کی عزت کرنا ہمار ااخلاقی فرض ہے۔ وہ ہمار ابہت خیال رکھتے ہیں۔ دہ ہمیں خوراک دیتے ہیں۔ وہ ہمیں لہاس دیتے ہیں۔ وہ ہمیں تمام چزیں مہیا کرتے ہیں۔ بن کی ہمیں ضرورت ہوتی ہے۔ وہ ہمیں سکول ہیستے ہیں۔ تاکہ ہم تعلیم حاصل کرنے کے بعدان کی خدمت کریں۔ اس سے ہمیں راحت ملے گی۔

It is our moral duty to respect the parents They take much care of us. They feed us. They clothe us. They provide us with all the things (that) we need. They send us to school so that we may serve them after getting education. It will bring us joy.

ميراكراف نبر:9

ایک دفعہ دودوست سفر پر روانہ ہوئے۔انہوں نے ایک دوس سے وعدہ کیا کہ دو ایک دوسرے کی مصیبت میں مدوکریں گے۔ دہ ایک جنگل میں پہنچے۔ اُنہوں نے ایک ریچھ کو اپنی طرف آتے دیکھا۔ ان میں سے ایک بھا گا۔ اور درخت پر چڑھ کیا۔ اس کا دوست درخت پرنہ چڑھ سکا۔ وہ لیٹ کمیا اور مسادہ

Once, two friends set out on a journey. They promised to help each other in trouble. They reached a jungle. They saw a bear coming to them. One of them ran and climbed up a tree. His friend could not climb the tree. He lay down and held his breath.

پيراگراف نبر:10

Before coming to the city, we lived in a village. We were very happy in the village. We got up early in the morning. After washing our hands and faces, we said the prayers and then went to the green fields for a walk. In the afternoon, we slept in the shade of trees. A stream ran by the village. Its water was clean and cold.

پيراگراف نبر: 11

ایک دفعه ایک کواپیاساتھا۔ وہ ایک جگہ ہے دوسری جگه اُڑ الیکن اس کو پانی نہ لا ۔ بالآخر وہ ایک باغ میں پہنچا۔ وہاں اس نے پانی کا ایک گھڑا ویکھا۔ وہ بہت خوش ہوا۔ اس نے گھڑے میں ویکھا۔ پانی اتنا نیچا تھا کہ اس کی چوٹج پانی تک نہ گائی سمی کواسا ناتھا اے ایک ترکیب موجمی۔

Once, a crow was thirsty. He flew from one place to the other but could find no water. At last, he reached a garden. There, he saw a pitcher of water. He was very happy. He looked into the pitcher. The water was so low that his beak could not reach it. The crow was sharp. He hit upon a plan.

ويرا كراك نبر: 12

اڑھائی سوسال سے زیادہ کا عرصہ گزراہ ہے۔ جرمنی کے ایک چھوٹے سے
تھیے جیں ایک لڑکار ہتا تھا۔ اس کا نام جارج فریڈرک حدیثر ل تھا۔ اس کا والدمشہور
واکٹر تھا۔ بوڑھے واکٹر نے ایک دن اپنے بیٹے سے کہا۔ ''جارج تم بھی ایک دن
شہرت پاؤگے۔ شایدتم بھی بڑے واکٹر بنوگے یاج ''۔ جارج نے جواب دیا'' میں
نہ واکٹر بنا جا ہتا ہوں نہ نج ۔ میں اپنی زندگی موسیقی کے لیے وقف کرنا جا ہتا

مدل اروه والعي ايك دن برد اموسيقار بنا كيا\_

More than two hundred and fifty years ago, a boy lived in a small town of Germany. His name was George Fredrick Handle. His father was a famous doctor. One day, the old doctor said to his son, "George, you will also enjoy fame one day. You may be a great doctor or a judge". George replied, "I want to be neither a doctor nor a judge. I want to devote my life to music". And one day-he was really a great musician.

يراكراف نبر:13

کرا پی ایک خوبصورت اورا ہم شہر ہے۔ کرا پی پاکستان کا سب سے براا شہر ہے۔ یہ بیاں کی آب وہوا معتدل ہے۔
میران میم بری اور نیم بحری چاتی رہتی ہیں۔ ایک وقت کرا پی پاکستان کا وارالکومت خیار سے ایک بندرگاہ ہے۔ ووسرے ملکوں سے ہماری تجارت ای بندرگاہ کے ذریعے ہو آ ہے۔ اس کا مزار ہوتا ہے۔ اس کا مزار بھی ہی بیدا ہوئے ہے۔ ان کا مزار بھی اس پیدا ہوئے ہے۔ ان کا مزار پر فاتحہ بھی اس شہر میں ہے۔ جولوگ بھی کرا پی جاتے ہیں، قائد اعظم سے مزار پر فاتحہ بھی اس م

Karachi is a beautiful and important city. Karachi is the biggest city of Pakistan. It stands on the shore of the Arabian Sea. Here the climate is temperate. Land breeze and sea breeze keep blowing here. Once, Karachi was the capital of Pakistan. It is a port. Our trade with other countries is done through this port. Our dear leader Quaid-e-Azam was born in Karachi. His tomb also stands in this city. The people who visit Karachi, offer 'Fateha' at Quaid's tomb.

يراگراف نبر:14

جوہری تو انائی کوانسان کے فائدے کے لیے استعمال کیا جا سکتا ہے۔ اسے
دنا کو تباہ کرنے کے لیے بھی استعمال کیا جا سکتا ہے۔ جو ہری تو انائی ہمارے لیے بکل
پیدا کرستی ہے۔ کراچی میں ایک بجلی گھرہے۔ آبجکل جو ہری تو انائی سے پیدا ہونے
دالی بکل ستی ہونے کے امکان موجود ہیں۔ ہمیں چاہیے کہ جو ہری تو انائی کو صرف
پُر ائن مقاصد کے لیے استعمال کریں۔

Atomic energy can be used for the benefit of man. It can also be used to destroy the world. Atomic energy can produce electricity for us. There is a power station in Karachi. Now-a-days, there are chances that the electricity produced by atomic energy would be cheap. We should use atomic energy only for peaceful purposes.

يم اكراف نبر:15

انورمیراسب سے بہترین دوست ہے اس کے دالدایک استاد ہیں وہ بہت نیک اور ایما ندارآ دی ہیں۔ انور ہمارے کھر کے قریب ہی رہتا ہے۔ اس کا مکان

ببت اجماادرخوبصورت ب-شام كويس أسك كحرجا تابول بم اكشے يز عة بل ہم اسمنے سکول جاتے ہیں۔ وہ استحان میں بمیشداول آتاہے وہ صاف ستمرے

Anwar is my best friend. His father is a teacher. He is a very pious and honest man. Anwar lives near our house. His house is very good and beautiful. We go to school together. In the evening, I go to his house. We study together. He always gets a first in the exams. He wears neat and clean clothes.

المراف بمرد: 16 مل غذاب يد منها اور لذيد موتاب اركار مك سفيد موتاب -ہم زیادہ تر دودھ گائے اور بعینس سے حاصل کرتے ہیں دودھ ہمیں صحت منداور طاقتور بناتا ہے۔ ہم اس ہے دہی مکھن اور پنیر بھی بناتے ہیں۔ بچوں اور مریضوں کے لیے دود ھ بیش قیت غذا ہے دود ھ کو ہمیشہ اُ بال کراستعال کرنا ھا ہے۔

Milk is a perfect diet. It is sweet and delicious. Its colour is white. We get milk mostly from cows and buffaloes. Milk makes us healthy and strong. We also make curd, butter and cheese from it. Milk is a very useful diet for children and patients. Milk should always be used after being boiled.

يراكراف نبر:17

شرایک طالتور جانور ہے۔ یدد کھنے میں بہت خوفناک نظر آتا ہے۔اس کی شرایک طالورجالورج بید ہے س بہت رہ کرایک طالورجالورج بید ہے۔ س بال ہوتے ہیں۔ یہ افراقہ اور ایشیا کے جنگوں میں بالا جاتا ہے۔ یہ غارول میں رہتا ہے۔اے جنگل کا بادشاہ کتے ہیں۔ یہ انسان کا ہوا وتمن ہے۔لیکن شکاری اسکے بچول کو پڑا لیتے ہیں۔ وہ ان کوسدھاتے ہیں۔اور مركس يسان عكام ليتي-

The lion is a powerful animal. It gives a dangerous look. It has long hair on its neck. It is found in the jungles of Africa and Asia. It lives in caves. It is called the king of the jungle. It is a great enemy of man. But the hunters steal its cubs. They train them and make them to perform in circus.

يراكراف نبر:18

ایک نوجوان باغ میں بیضا تھا۔ وہ کچ فکر مند تھا۔ پکھ در کے بعد ایک بوڑھا آدى باغ يم داخل بوا ـ اس في جوان كوايك خط ديا ـ نوجوان في خط كولا اور أے ير حا۔ وہ خط ير ح كر بہت خوش بوا۔ اس كے قرمندى كة فارغائب بو ك اس نے بوڑھے وی کا شکر سادا کیا۔

A young man was sitting in a garden. He was a bit worried. After sometime, an old man entered the garden. He gave the young man a letter. The young man opened the letter and read it. He was very happy to read the letter. The signs of his worry vanished. He thanked the old man.

يراكراف نبر:19

لا مورایک پُر انا اور تاریخی شهر ب - بدوریائ راوی کے کنارے پر واقع بيصوبه بنجاب كا دارالحكومت ب-اسشريس ببت ى تاريخي عارتي بي-بادشانی مجدد نیا ک سب سے بوی مجدوں میں سے ایک مجدب شائی مجدے پاس بی علامدا قبال کا مزار ہے۔ اقبال نے ہم کو پاکستان کا تصورد یا تھا۔ قرار داد پاکستان لا مور بی می منظور کی محق تھی ۔ مینار پاکستان أسی قرارواد کی یاد میں تعبیر کیا ميا- بياقبال مارك من تغير كياميا-

Lahore is an old and historical city. It stands on the bank of the River Ravi. It is the capital of the province, the Punjab. There are many historical buildings in this city. Badshahi Masjid is one of the great mosques of the world. The tomb of Allama Iqbal is also situated near Shahi Masjid. Iqbal gave us the idea of Pakistan. The Resolution of Pakistan was passed in Lahore. Minar-e-Pakistan was built as a memorial to this Resolution. It was built in lobal Park.

يراكراف نمبر:20

الدوين چين كے شهر بيجنگ ميں رہتا تھا۔ اس كا والدورزي كا كام كرتا تھا۔ وہ بهت مختی فخض تفا۔ الدوین انجی چیوٹا ہی تھا کہ اسکے والد کا انتقال ہوگیا۔ الدوین اوراسكى والده نے بہت افلاس كى زندگى گزارى الدوين بہت كا بل تھا۔ وہ تمام دن كليون مين كهيلنا اوركوئي كالمبين كرتا تعا-البية جسماني طور يرمضبوط اورطاقتو رتعا-

Allahdin lived in Beijing, a city in China. His father worked as a tailor. He was a very hardworking man. Allahdin was still a young child when his father died. Allahdin and his mother lived a poor life. Allahdin was very lazy. He played the whole day in streets and did nothing. However, he was strong and powerful physically.

وراگراف نمبر: 21 لایا کمریس ہم نے بہت سے جانور دیکھے۔ پیجانور ہم نے پہلے بھی نہیں و كيم تع - بم سب ببت خوش موت مير اچيونا بمائي خاص طور برخوش موا- جب اس نے مور کو دیکھا تو خوشی سے أجھلنے لگا۔ اس نے اباجان سے كہا" اباجان ،كيا آب مجھے ایک مور فریدکردے کتے ہیں۔ ؟ یہ بہت خوبصورت جانور ہے۔''اہاجان نے بتایا کہ بیمور بیجنے کے لیے ہیں ہیں۔

We saw many animals in the zoo. We had never seen these animals before. We all were very happy. My younger brother was particularly happy. He began to jump with joy when he saw a peacock. He said to the father, "Father, can you buy me a peacock? It is a very beautiful animal". The father said that those peacocks were not for sale.

عدا كراف نبر: 22

مرى دالده مح سے بہت مبت كرتى بده مرى محت كا بيد خال ركمتى ب-الي خرراك يكاتى بجويس بندكرتا مول يكن محصر إوه كمان سيروكي یں۔ مجھ ایھے ایم کیزے وی ہیں۔ زیادہ جتی کیزوں کے ظاف ہیں۔ م با قاعده كتابين يرْ حاتى بير يري من أكريزي من ذرا كزور مول \_لبذاأنهول في میرے لیے ایک استادر کھاہے۔ مجھے روزانہ پڑھنے کی تاکید کرتی ہیں۔

My mother loves me very much. She ciways takes care of my health. She cooks seek food as I like. But she stops me from ovareating. She gives me fine clothes. She is against costly clothes. She teaches me books regularly. I am a bit weak in English. Therefore she has hired a tutor for me. She lays stress on me to read daily.

پیراگراف نمبر:23 اورنگزیب برانک دل اور خداترس بادشاه قعاره و بهت سویرے جاگ أفهتا ادرخدا کی عمادت کیا کرتا تھا۔اس نے عبد کررکھا تھا۔ کہ مج بستر سے اُٹھ کرخدا کی عبادت كرواورنيك كام كروتاكه سارادن فوشى خوشى كررجائ \_ وه خودسورج فكلت ای درباراگا تا غیر بیول جهاجول اورمظلومول کی فریادستنا۔ وہ ان سے محبت سے پش آتانبایت توجه ہے ان کا حال ہو چھتااوراُن کی مرادیں ہوری کرتا۔

Aurangzaib was a very good-natured and God-fearing king. He used to get up early in the morning and worship Allah. During his reign, he had issued orders to get up early, worship Allah and do good deeds so that the whole day might pass in peace. He himself used to hold his court with the sunrise. He listened to the appeals of the poor, the needy and the oppressed. He treated them with love. He asked them about their well-being with heed and fulfilled their wishes.

يراكراف نبر:24

رنوجوان قائداعظم" كونل كرنے كارادے سے آيا تھا۔ جب اس نے دیکھا کیکوئی آس پاس نبیل ہے۔اس نے تیزی سے چاتو نکالا۔وہ قائداعظم کی طرف لیکا۔اللہ تعالیٰ نے قائداعظم کی طرف لیکا۔اللہ تعالیٰ نے قائداعظم کو بہت علل اور حوصل عطا کیا تھا۔ اُنہوں نے اپنا لما ماز ویزها کر قاتل کا ماتھ مضبوطی ہے پکڑلیا۔ اُنہوں نے اپنے پرائیویٹ سیکرٹری كآوازدى مجرم كوكر فاركرليا كما - تمام لوكول في د كهدلها كه قائد المظمّ بماردانسان

The young man had come to kill the Quaid-e-Azam. When he saw that no one was present around, he took a knife out quickly. He rushed (attacked) the Quaid-e-Azam. Allah had gifted the Quaid-e-Azam with great wisdom and courage. He held out his long arm and gripped the hand of the murderer tightly. He called out his private secretary. The criminal was arrested. All the people Quaid-e-Azam was a brave man. يراكراك نبر:25

حفرت محد المنظم كے يس بداءو يا آپ المنظم ك والد كانام عدالله ق - آپ علیکا کے دادائے آپ مالکا کی پرورش کی - جب آپ مالکا میں برس کے ہو کے تو آپ المبلقام نے حضرت ضدید والفان سے شادی کرلی، ب آپ طالبہ چالیں برس کے ہوئے تو آپ طالبہ نے کہا کہ میں پغیر موں میری بات فور سے سنو - خداایک ہے اسکی عمادت کرو\_

Hazrat Muhammad (純)was born in Makkah. His(純的) father's name was Abdullah His grandfather brought him up. When he (極) was twenty five (years old), he (極) married Hazrat Khadeeja(读). When he (模) was forty (years old), he (純的) said, "I am a prophet of Allah. Listen to me. Allah is one. Worship Him (only)."

پيراگراف نمبر:26

پانے زمانے میں کابل میں ایک سوواگر رہتاتھا۔ اس کا ایک بنا تھا۔ سوداگر کے بیٹے کو بھین ہی سے پڑھنے کا شوق تھا۔ باب نے اس کو بوری توجہ ے بڑھایا۔ اُے اچھے اچھے استادوں کے پاس بھیجا۔ اچھے اچھے مدرسوں میں تعلیم دلوائی اوراچی سے اچھی کتابیں مہیا کیں۔ متجدید ہوا کدوہ جوان ہوتے ہوتے اس زمانے کے اکثر علوم میں ماہر ہوگیا۔اس کے علوم کی شہرت مادشاہ تک پینجی تو وہ بہت خوش ہوا۔ بادشاہ نے سودا گر کے مٹے کو وزیر بنالیا اور اپنا ہرکام اس کے مشورے

In the old days, a merchant lived in Kabul. He had a son. The merchant's son was fond of getting education from his childhood. The father made him get education with utmost care. He sent him to good teachers. He made him get education in good institutions and provided him with good books. As a result, by the time he was young, he had become expert in most of the branches of knowledge of the age. When the king heard of the fame of his knowledge, he was very happy. The king made the merchant's son his minister and began to take his advice to do every thing.

پیراگراف نبر:27 بید مارا مکان ہے۔ جب اباجان نے بیر مکان فریدا۔ بیری عرصرف پانچ مال تی وی برس سے میں اس مکان میں رور باہوں۔ حارا کنیہ بہت برا اے لیکن یہ کان بہت چوٹا ہے اباجان کہتے ہیں۔ کہ وہ اس مکان کوچھ دیں گے۔اورایک بدامکان گلبرک میں خریدیں مے میر میں اس مکان کوچھوڑ نائیس چاہتا۔ مجھے اس مکان ہے میت ہو تی ہے۔

It is our house. I was only five years old when the father bought this house. I have been living in this house for ten years. Our family is very large but this house is very small. The

father says that he would sell this house and buy a big one in Gulberg. But I do not want to leave this house. I love this house.

ماكراف بر:28

امجد کے والد بھپن میں بی فوت ہو گئے تھے۔ • وہ میٹم ہوگیا۔ اُس کا پھا اُے اپنے گھر لے آیا۔ پچا کا کوئی بیٹانہیں تھا۔ اس نے اپنے بیٹے کی طرح (اس کی) پرورش کی امجد نے ایم۔اے کا امتحان پاس کرلیا۔ اور اُے ایک امھی ملازمت اُس گئی۔ اب اس کا پچا ہوڑ ھا ہو چکا تھا۔ امجد نے باپ کی طرح اپنے پچا کی خدمت کی۔ پچانے امجد کو اپنا وا ماد بنالیا۔ امجد اپنے پچاکے کئے کا مجبر بن گیا۔

Amjad was still a child when his father died. He became an orphan. His uncle brought him in his house. The uncle had no son. He brought him up as his son. Amjad passed his M. A. examination and got a good job. His uncle had become old by this time. Amjad served his uncle as his father. The uncle made Amjad his son-in-law. Amjad became the member of his uncle's family then.

يماكراف نبر:29

حضرت ما تشد فظفا حضرت ابو کرصد بن ڈاٹھ کی بی تھی جو کدوسول اللہ فظھا کے گہرے دوست تھے۔ آپ فظفا رسول فظھا کی بیدی تھیں۔ آپ فظھا ایک چھوٹے کے کرے میں رہی تھیں۔ یہ ایک سادہ سا کرہ تھا۔ جسکی حیست نہی تھی معرت ما کشہ فظھا گھر کا کام خود کرتی تھیں۔ آپ فظھا کی زعدگی سادہ تھی۔ آپ فظھا کورسول اللہ فظھا ہے بدی مجت تھی۔ آپ بہت ذہیں تھیں ادراسلام کے بارے میں بہت مجموعا فی تھیں۔

Hazrat Ayesha(党) was the daughter of Hazrat Abu Bakar (党) who was a close friend of the Holy Prophet(党). She was the wife of the Holy Prophet (党). She lived in a small room. It was just a simple room with a low roof. Hazrat Aysha党 did the household task (duties/chores) herself. Her life was simple. She loved the Holy Prophet (党) very much. She was very sharp and knew a lot about Islam.

پيراگراف نمبر:30

ایک دفعہ کا ذکر ہے کہ ایک کوے کوکوشت کا گلزا طا۔ وہ ورخت کی شاخ پر
بیٹے گیا۔ اتنے میں ایک لومٹری ادھرآ کیٹی ۔ لومٹر نے دل میں کہا'' یہ گلزا جھے اس
کوے ہے حاصل کرنا چاہے۔'' اس نے قریب جا کر کوے ہے کہا'' میں نے سنا
ہے کہ تم اچھا گا سکتے ہو۔ تہاری آواز بری میٹھی ہے میں چاہتی ہوں کہ تہادے
گیت کا مزد اُٹھا دَل ۔ کیا تم مہریا فراکر کے گانا سناد کے ؟''اس پر کوا خوش ہوگیا۔

Once, a crow found a piece of meat. He sat on the branch of a tree. In the meanwhile, a happened to come there. The vixen said to herself, "I should get the piece from the crow". Nearing the crow, she said, "I have heard that

you can sing well. Your voice is very sweet. I want to enjoy your song. Would you do me a favour of letting me hear your song?" The crow was happy with/about this.

ي اگراف نبر: 31

یہ تصویر ہارے گاؤں کی ہے۔ گاؤں کے باہر ہرے بھرے کھیت ہیں۔
اب گری کا موہم ہے سور بن خوب چک رہاہے۔ وہ سامنے گندم کے کھیت ہیں۔
گندم کے کھیتوں میں بوی چہل پہل ہے۔ جوان، بوڑ ھے مرداور تورخی ال کر کام
کررہے ہیں فصل کی ہوئی ہے۔ دیبائی اب کٹائی کریں مجے اورا پی فصل کوشہر
میں لے جا کمیں مجے۔ ہارے گاؤں میں بھی قابل دید چیزیں بھی ہیں۔ ہم گاؤں
میں خوش ہیں ہم اپنے گاؤں کو خوابھوں دیتا بنا کمیں گے۔

It is a picture of our village. There are green fields outside the village. Now it is summer. The sun is shining brightly. There lie wheat fields just in front of the village. There is a great hustle and bustle in the wheat fields. The young, the old, men and women are working there together. The crop is ripe. The villagers will harvest and take their crop to the city. There are many things worth-seeing in our village. We are happy in the village. We will make our village beautiful.

وراگراف نبر: 32

حضرت علی بڑائٹوز رسول اکرم میٹینیٹر کے چھاکے بیٹے تھے۔ آپ میٹیٹر کے چھاکے بیٹے تھے۔ آپ میٹینٹر کے چھاک بیٹے تھے۔ آپ میٹینٹر کے چھاک نام ابوطالب تھا۔ ابوطالب امیر نہیں تھے۔ حضرت علی بڑائٹوؤ کے گئی جنگوں میں حصہ لیا اور کئی کا فروں کو تش کیا۔ آپ بڑائٹوؤ حضرت عثان بڑائٹوؤ کی وفات کے بعد حصہ لیا اور کئی کا فروں کو تش کے بعد علی بیٹری کی شادی آپ بڑائٹوؤ کے دسول اکرم میٹھیٹر نے آپ بڑائٹوؤ کو رسول آپ بڑائٹوؤ کو رسول میٹھے۔ آپ بڑائٹوؤ کو رسول

Hazrat Ali(號) was the son of the Holy Prophet's(海) uncle. The name of the Holy Prophet's (海) uncle was Abu Talib. Abu Talib was not a rich man. Hazrat Ali (號) lived with the Holy Prophet(海). He became Muslim at the age of nine. He fought in many battles and killed many kafirs (infidels). He became caliph after the death of Hazrat Usman(號). He (號) was the fourth caliph. The Holy Prophet (海) married his daughter to him. Hazrat Ali (號) was a brave man and a scholar. He loved the Holy Prophet(海) very much.

يماكراف نبر:33

آدی اپنی تست خود بنا تا ہے۔ اس کو چاہیے کہ منت کرے ادر لگن سے کام کرے تاکد وہ اپنی زندگی میں کامیاب ہو سکے محنت اس و نیا کی سب سے بوی حقیقت ہے۔جس کوجٹلایا جائیں سکا۔اگرہم ہائی جی نظردوڑا کیں تو معلوم ہوگا کہ جتے بھی مظیم آدی گزرے ہیں سب نے محت اور است سے کام لیا اورا پی قسمت سنواری۔ابراہم لگان امریکہ کا صدرگز راہے۔اگرہم آگی زندگی کا مطالعہ کریں تو معلوم ہوگا کہ و مکٹر بارے کا بیٹا تھا۔ لیمن اس کو پڑھنے کا شوق تھا۔

Man holds his fate in his hands. He should work hard and do his duties with devotion so that he may succeed in life. Hard work is the greatest reality of the world. It cannot be denied. If we look into the past, we will come to know that all the great men of the past worked hard and did their work with spirit and bettered their lot. Abraham Lincoln was a president of America. If we study his life, we will come to know that he was the son of a woodcutter. But he was fond of getting education.

عرا گراف نبر: 34 مید مرب کا ایک مقدس شهر به که سے قریباً عن سوسل کے فاصلہ پر بے کاریس میں سوسل کے فاصلہ پر بے کاریس میں مار بیا جی محضے میں طور لیتی ہیں۔ مدینہ تبراسلام کاشہر ہے۔
عہاں کی مساجد ہیں کین سب نے زیادہ مشہور مجد نبوی ہے اس مجد میں رسول اگرم کاروضہ مبارک ہے۔ یہاں آیک لاکھ مسلمان نماز پڑھ سکتے ہیں۔ مدینے میں میں ہوئل ہیں یہاں نے ان محار تمل مجی ہیں۔

Madina is a holy city of Arabia. It is about three hundred miles away from Makkah. Cars cover this distance in four to five hours. Madina is the city of the Holy Prophet(於). There are many mosques here; but Masjid-e-Nabwi is the most famous of all. The shrine of the Holy Prophet(於) is situated in this mosque. One lakh Muslims can say the prayers here. There are many hotels in Madina. Old buildings also stand there.

ویراگراف قبر : 35: میں نے شرکود یکھا۔ وہ جھاڑیوں میں بیشا تھا۔ شر نے ہمیں قبیل ویکھا۔ میں نے اپنے ساتھی سے کہا''تم بیبی خاصوش بیٹے رہو میں شیر کے قریب ہاتا ہوں۔ اسکے بعد میں نے آہتہ آہتہ شیر کی طرف بڑھنا شروع کردیا۔ اگر میں فراسا شور کرتا تو وہ بھاگ جاتا۔ آخر میں اسکے قریب بھٹے گیا۔ وہ جھے چوں میں صاف دکھائی وے رہا تھا۔ اس نے ابھی بحک جھے تیس ویکھا تھا۔ میں نے بدی احتا کا ہے بندوق افعائی۔

I saw the lion from a distance. He was sitting in the bushes. The lion did not see us. I said to my companion, "You should sit here quiet. I go near the lion". After this, I began to advance slowly towards the lion. If I had made a little noise, he would have run away. At last, I reached near him. I could see him clearly (sitting) in the leaves. He had not seen me yet. I raised the gun very carefully.

A friend of Chaudhry Aslam came to see him after a long time. He felt that Chaudhry looked sad. He asked, "Chaudhry Sahib, what is the matter? Why do you remain sad?" Chaudhry: "There is nothing particular".

Ayoub: "If there is nothing particular, there must be some common problem. Why are you upset (then)?"

Chaudhry: "Who is at peace with himself in the world? There is peace neither during the day nor at night".

Ayoub: "The world does not agree with you.
It is man's cowardice that dispirits him".

پیرا کراف نمبر: 37 بیرو یوں کی ایک رات تھی ۔ ہم سور ہے تھے ۔ یکا یک کی نے وروزاہ کھٹایا ۔ ہم اور میرے والد اٹھ بیٹے ۔ ہم نے سوچا یہ کوئی چور ہوگا۔ اس لیے ہم نے بندوق کے لی اور ورواز ہے ہر آگئے ۔ میرے والد نے ہو چھا" وووازے پر کون ہے؟ جواب لما" میں ایک فریب آدی ہوں اور مجوکا ہوں۔" ہم نے وروازہ کولااس کوائدر لے آئے اور کی کھانے کو دیا۔ اس نے ماراشکر یاداکیا۔

It was a winter night. We were asleep. All of a sudden, someone knocked at the door. My father and I woke up. We thought that he might be a thief. Therefore, we took the gun and reached the door. My father asked, "Who is at the door?" There came the reply, "I am a poor hungry man." We opened the door. We took him inside and gave him something to eat. He thanked us and went away

پیراگراف قبر :38 اب ال کی تعلیم مفت ہوگئی ہے۔اب فریوں کے بیچ ہی تعلیم حاصل کر عکس کے حکومت پاکستان نے کالج اور سکول اپنے کنٹرول میں لے لیے ہیں۔ ملک میں ہر فعض کو برابر کے حقوں (حاصل ) ہو تھے۔ حکومت ذہین بچوں کو وظائف دے گی۔ وہ اعلی تعلیم اواروں میں تعلیم حاصل کرسکیں گے۔ ہم نیا اور مطبوط پاکستان منا کم سے یہ میں ملک کی ترقی کے لیے کوشش کرنی جا ہے۔

Education is free up to the middle classes now. Now the children of the poor will also be

shie to get education. The government of pakistan has taken the schools and colleges under its control. Everyone in the country will enjoy equal rights. The government will give scholarships to the intelligent children. They will be able to get education in high-ranking educational institutions. We will build a new powerful Pakistan. We should struggle for the development of the country.

## يماكراف نبر:39

عابی میرے بھین کی دوست بھی۔ اسٹھے کھیلا پڑھا۔ پھر میری انبھہ۔اے۔
کے بعد شادی ہوگئی۔ اور میں میاں کے ساتھ لندن چل گئی۔ عالبی نے آگے پڑھایا
اس کی شادی ہوگئی مجھے کچھ خبر ندلی ۔ جب میں پانچ برس کے بعد وطمن لوٹی تو ایک
روز بازار میں اچا تک عالبی کی بڑی بہن سے میری طلاقات ہوگئی۔ میں نے ہتا با
سے عالبی کے متعلق یو چھا۔ تو ان کی آئی تھوں میں آنسو تیرنے گئے۔ میرا گھرزد یک
سے عالبی کے متعلق یو جھا۔ تو ان کی آئی تا کہ وہ اطمینان سے بچھے عالبی کے بارے میں
سی تھا۔ میں ان کوا پنے ساتھ اے آئی تا کہ وہ اطمینان سے بچھے عالبی کے بارے میں
سی بی تاکین

Aabi was my childhood friend. We played and got education together. Then, after I had passed the intermediate examination, I was married. I with my husband went to England. I did not get any news of Aaloi whether she got further education or was married. When I returned to homeland after five years, I, one day, suddenly, ran across Aabi's elder sister in the bazaar. Tears wetted her eyes when I asked her about Aabi impatiently. My house was nearby. I took her with me so that she might tell me something about Aabi in a relaxed mood.

## ى اگراف نبر:40

صدر نے ادیوں ،شاعروں ،دانشوروں ،مفکروں اور عالموں پرزوردیا ہے کہ اپنی ادبی تخلیقات کے ذریعے ملک ،اسلامی اور فلاحی ملک ،نانے میں حکومت کی دو کریں صدر گذشتہ روز ایک کتاب کی تعارفی تقریب میں شاعروں اور او یوں کے بہت بڑے اجتاع سے خطاب کردے ہے تھے۔

The president has stressed upon the writers, poets, intellectuals, thinkers and scholars to help the government, through their literary works, in making the country an Islamic welfare state. The president was addressing a big gathering of poets and writers in the introductory ceremony of a book, yesterday.

**☆....**☆.....☆

# Section Pair of Words

|            | Pairs        | Meaning                        | Sentence                                   |
|------------|--------------|--------------------------------|--|
| 1.         | Affect       | しょうり                           | Fever affected him badly                   |
| Γ          | Effect       | 71                             | My advice had good effect on him.          |
| 2.         | Advice       | مشوره _نفيحت                   | My advice had good effect on him.          |
| Г          | Advise       | هيحت كرنا                      | I advised him to reach in time.            |
| 3.         | Altar        | قربانگاه                       | We took the goat to the altar.             |
|            | Alter        | ر تيم کره                      | I cannot alter my programme.               |
| 4.         | Altogether   | بالكل                          | He is altogether ready to go with me.      |
|            | All together | سباكثے                         | They went there all together.              |
| 5.         | Angles       | زاوبي                          | A triangle has three angles.               |
|            | Angels       | فرشة                           | Angels are the crature of Allah.           |
| 6.         | Bail         | صانت                           | He was released on bail.                   |
|            | Bale         | گانته                          | He sold a bale of cotton.                  |
| 7,         | Bare         | E                              | Do not go out bare-headed.                 |
|            | Bear         | برداشت ـ ريچھ                  | I could not bear that insult.              |
| 8.         | Birth        | پیرائش                         | What is your date of birth?                |
|            | Berth        | نشت                            | I got a berth in the train.                |
| <b>)</b> . | Beside       | قريب-پېلوش                     | Baby was sitting beside his mother.        |
|            | Besides      | مزید کےعلاوہ                   | I can speak English besides Urdu.          |
| 0.         | Brake        | یک                             | His scooter has no brakes.                 |
|            | Break ,      | tij                            | He broke the jug.                          |
| 1.         | Cool         | خوشگوار تصنگرا                 | Cool breez is blowing.                     |
|            | Cold         | 75                             | Water was very cold.                       |
| 2.         | Cloth        | ان سلا کپڑا                    | He bought a piece of cloth.                |
|            | Clothes      | سلا ہوالباس                    | I wear loose clothes.                      |
| 3.         | Cell         | كونفزى                         | He was kept in a narrow cell.              |
|            | Sell         | lş:                            | He sells books                             |
|            | Compare      | مشابهت کرنا                    | Do not compare the copy with the original. |
|            | Contrast     | اختلاف كے لحاظت موازندكرنا۔    | His actions contrast his claims.           |
| .8         | Device       | <i>زیب</i>                     | This is a good device for reading.         |
|            | Devise       | تر کیب بنا نا                  | Devise and act.                            |
|            | Denied       | من حقیقت کو مانے سے اٹکار کرنا | He denied the verses of the Holy Quran.    |
|            | Refuesd      | کام ہالکاری                    | He refused to help me.                     |

| . Dairy     | ایتری           | He runs a dairy farm.             |
|-------------|-----------------|-----------------------------------|
| Diary       | <b>ڈ</b> ائزی   | I bouht a new diary.              |
| . Dew       | څېنم .          | Dew drops fall at night.          |
| Due         | حق مجائز        | Give me my due right.             |
| ). Die      | رنا             | He died of cancer.                |
| Dye         | رتگنا           | He dyed his hair black.           |
| ). Dose     | خوراک           | I took a dose of medicine.        |
| · Doze      | اوتكمنا         | He was dozing in the class.       |
| I. Droop    | t.B             | The crops drooped due to heat.    |
| Drop        | گرنا ، قطره     |                                   |
| 2. Elder    | عر میں بٹرا     | He dropped a stone in water.      |
| Older       |                 | Anwar is my elder brother.        |
| 3. Eligible | راتا<br>الل     | His pen is older than mine.       |
|             |                 | You are eligible for this post.   |
| Illegible   | جو پڑھانہ جا کے | His writing is illegible.         |
| 24. Accept  | . تبول کرنا     | He accepted my advice.            |
| Except      | سوائے •         | All except Ali came,              |
| 25. Expect  | توقع كرنا       | I am expecting Ali to come today. |
| Норе        | امیدکرنا        | We hope for our success.          |
| 26. Feet    | پادال           | Do not make your feet dirty.      |
| Feat        | كرب             | Teh Juggler showed many feats.    |
| 27. Floor   | زق              | Do not sit on the floor.          |
| Flour       | eī              | Flour is dear these days.         |
| 28. Fair    | ميله-جائز       | We went to the fair.              |
| Fare        | كرابي           | He did not pay the fare?          |
| 29. Foul    | ' تاجائز_فلط    | He always plays foul game.        |
| Fowl        | ينده            | I keep many fowls.                |
| 30. Gate    | بٹرادرواز ہ     | Shut the gate.                    |
| Gait        | وال و           | Her gait is charming.             |
| 31. Gaol    | بيل             | He was sent to gaol.              |
| Goal        | مقعد            | He could not get his goal.        |
| 32. Heal    | وفمكاجرنا       | His wound will heal soon.         |
| Heel        | ایٹری           | These shoes have high heels.      |
| 33. Healthy | محتدمند         | He is very healthy and smart.     |
| Healthful   | محت مندان       | Milk is a healthful.              |
| 34. Idle    | ıĶ.             | Do not sit idle.                  |
| Idol        | بت              | The Hindus worship idols.         |

| 35. | Invent        | اعبادك                   | Marconi invented Radio.                  |
|-----|---------------|--------------------------|--|
|     | Discover      | دريافت كرنا              | Columbus discovered America.             |
| 36. | Ice           | برن                      | Ice is used in summer.                   |
|     | Snow          | تدرتى برن                | Snow falls on the mountains.             |
| 37. | Lose          | ضائع کرنا                | We shoul not lose time.                  |
|     | Loose         | ڈ حیلا <sub>-</sub> کھلا | I wear loose clothes.                    |
| 38. | Lesson        | سيق                      | This lesson is not easy.                 |
|     | Lesson        | 5/5                      | The medicine will lesson your pain.      |
| 39. | Later         | درے۔بعدیں                | He came later than I.                    |
|     | .Latter       | موخرالذكر                | Aslam and Anwar, the latter is my uncle. |
| 40. | Lawyer        | وكيل                     | Ali is a famous lawyer.                  |
|     | Liar          | حجموثا                   | Liars are always hated.                  |
| 41. | Lovely        | خوبصورت_ پیارا           | It is a lovely scene fo nature.          |
|     | Lovable       | پیارا مبت کے قابل        | His manners are lovable.                 |
| 42. | medal         | تغ                       | He won the gold medal.                   |
|     | Meddle        | مداخلت كرنا              | Do not meddle with my affairs.           |
| 43. | Meat          | كوشت                     | We like to eat meat.                     |
|     | Meet          | لمنا                     | I shall meet you tomorrow.               |
| 44. | Metal         | وحات                     | Gold is a precious metal.                |
|     | Mettle        | حوصله برات               | He acted with mettle.                    |
| 45. | Marry         | شادىكەنا                 | He married Salma.                        |
|     | Merry         | خۇشباش                   | Eat, drink and be merry.                 |
| 46. | Miner         | كاك                      | He is a miner by vocation.               |
|     | Minor         | معمولي - چيوناسا         | This is a minor mistake.                 |
| 47. | Necessary     | ضروری                    | Water is necessary for life.             |
|     | Necessity     | ضرورت                    | Necessity is the mother of invention.    |
| 48. | Observation - | مشابده                   | He has a keen obserbation.               |
|     | Observance    | پابندی                   | Observance of rules is necessary.        |
| 49. | Profit        | منافع                    | You will get profit in this business.    |
|     | Prophet       | ولجبر                    | The Holy Prophet ( ) was very kind.      |
| 50. | Pupular       | مقبول- بردلعزيز          | He is a very popular teacher.            |
|     | Populous      | V. CONTRACTOR            | Karachi is a populous city.              |
| 51. | Principal     | xוויא-קצום               | Our Principal is a gret man.             |
|     | Principle     | اصول                     | He is a man of principle.                |
| 52. | Peace         | <i>S</i>                 | Peace is better than war.                |
|     | Piece         | کلوا                     | He bought a piece of cloth.              |

| Pray           | دعاكرنا                 | We shoul pray to Allah for help.                                       |
|----------------|-------------------------|--|
| Prey           | • فكار فكاركرنا         | Lion is beast of prey.   |
| People         | لوگ 💮                   | Many people went to the fair.  |
| Peoples .      | ، اقوام                 | Leaders of different peoples came to Pakistan.                         |
| . Pore         | سام                     | There are many pores in our skin.                                      |
| Pour           | الثريلنا _ ڈ النا       | Pour some water into the glass.  |
| . Quiet        | خاموش                   | He was sitting quiet.  |
| quite          | بالكل                   | I am quite healty.   |
| 7. Respectable | معزز                    | Ali belongs to a respectable family.                                   |
| Respectful     | مؤدب                    | He is respectful to his teachers.                                      |
| 8. Rain        | بارش ہونا               | It is raining heavily.   |
| Rein           | CE                      | He pulled the reins of the horse.                                      |
| Reign.         | عيد حكومت رحكومت كرنا   | All was well druing Akbar's reign.                                     |
| 9. Robbed      | لوثن                    | The robbers robbed the passengers.                                     |
| Stolen         | چوری کرنا               | He has stolen my book.   |
| io. Role       | كردار                   | In this age, the role of computer is very important.                   |
| Roll           | ماضری                   | The teacher took the roll call.  |
| 61. Root       | Ż                       | This tree has deep roots.  |
| Route          | داست                    | This is short route to reach the college.                              |
| 62. Story      | كبانى                   | This is a false story.   |
| Storey         | منزل                    | He lives in the upper storey.  |
| 63. Sale       | فروخت بيلام             | This bike is for sale.   |
| Sail           | بحری جهاز کا چلنا       | The ship is sailing.   |
| 64. Sinking    | بے جان کا ڈو دینا       | The ship was sinking in the sea.                                       |
| Drowning       | جا ندار كا ۋو بنا       | He saved the drowning child.   |
| 65. Stationary | ماکن                    | The sun is stationary.   |
| Stationery     | ر پال کار               | He sells stationery.   |
| 66. Sole       | جوتے کا تکوار تنہا۔واحد | The sole of his shoes is plain.  He is the sole heir to this property. |
| Soul           | 233                     | We shoul love human soul.  |
| 67. Scene      | Ji.                     | It is a beautiful scene of nature.                                     |
| Seen           | لإيج                    | We have seen this park before.   |
| 68. Teach      | tleż                    | He teaches us English.   |
| Learn          | یکینا                   | I have learnt my lesson.   |
| 69. Team       | 4                       | Our team won the hockey match.   |
| Teem           | tory-lorg               | This pond teems with fish.   |

| 70. | Urban  | شهری                        | He lives in urban area.                |
|-----|--------|-----------------------------|--|
|     | Urbane | مذب شاتت                    | He has urban manners.                  |
| 71. | Vain   | مہذب ہٹائنے<br>منول۔ بیکار  | It is vain to teach him.               |
|     | Vein   | رگ دور پد                   | The blood runs in the veins.           |
| 72. | Vale   | وادي                        | Kashmir is a beautiful vale.           |
|     | Veil   | 924                         | She observes veil and all like this.   |
| 73. | Wine   | ثراب                        | Do not drink wine.                     |
|     | Vine   | انگوري قتل                  | Grapes were hanging with the vine.     |
| 74. | Waist  | 1                           | She has a thin waist.                  |
|     | Waste  | خالع کرنا                   | Do not waste your time.                |
| 75. | Write  | لكسنا                       | I wrote a letter                       |
|     | Right  | رايان                       | Keep to the right.                     |
| 76. | Wave   | d                           | He swarm over the waves.               |
|     | Waive  | چوز تاریایت دیا۔            | He waived me in this case.             |
| 77. | Way    | 2-1,                        | This is the right way to reach school. |
| _   | Weigh  | ししゃ                         | Please weigh these packets.            |
| 78. | Weak   | 27%                         | He is very weak in English.            |
|     | Week   | بفت                         | There are seven days in a week.        |
| 79. | Yoke   | بيلوں كى جوڑى_بيلوں كوجوتنا | He has a yoke of oxen.                 |
|     | Yolk   | زردی                        | I like the yolk of egg.                |

THE END