



PUNJAB EXAMINATION COMMISSION
EXAMINATION 2019, GRADE - 5
ENGLISH PART – B (Subjective Type)
Part-A :50 Marks, Part-B : 50 Marks, Total Marks: `100

Rubrics Model Paper

Q. No.26. Paragraph Writing (Total Marks: 10)

1. Award of Marks:

Irrelevant content will not be marked.

a. 10 Relevant Sentences

----- Marks (5)

Conventions of paragraph writing

b. Main Idea

----- Mark (1)

c. Formal Language and Word Choice

----- Marks (2)

d. Compound Sentence Structure

----- Marks (2)

Scoring Rubrics:

a. 10 Relevant Sentences

- Any ten (10) relevant sentences to the topic will be awarded and assigned 0.5 mark for each sentence
Total Marks= (5)

b. Main Idea

- Clearly stated main idea. Presents one main idea. For example, "The picture is about a family etc.= Mark (1)
- Missing, invalid, or inappropriate topic sentence; main idea is missing. For Example, "The name of my school is..." or "I love my house because it is very beautiful." = 0 Mark

c. Formal Language and Word Choice

- Uses formal language and 2 or more adjectives.= Marks (2)
- Uses either formal language or 1 adjective.= Marks (1)
- Inconsistent or Inappropriate language; No adjectives or adverbs or noun phrases. = Mark (0)

d. Compound Sentence Structure

- Uses at least one compound sentence structure. For example "The picture is about a family and all of them look happy." = Marks (2)
- Uses simple sentence structure. For example "The picture is about a family. All of them look happy." = Mark (1)
- Uses sentence fragments for example, the family looks happy. = Mark (0)

2. Deduction of Marks:

Mechanics

- No mark will be deducted upto 3 mistakes of punctuation, grammar and spelling.
- Every four mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed from 2 marks.

Q.No.27. Letter Writing (Total Marks: 10)

Scoring Rubrics:

1. Award of Marks:

- | | | |
|---------------|-------|-----------|
| a. Address | ----- | Mark (1) |
| b. Date | ----- | Mark (1) |
| c. Salutation | ----- | Mark (1) |
| d. Body | ----- | Marks (6) |
| e. Closing | ----- | Mark (1) |

a. Sample Address Format:

Examination Hall,

City ABC/ abc.

(Address may be written on either corner of the page)

b. Sample Date Formats:

February 10, 2019

10th February, 2019

c. Salutation:

My Dear; Dear Friend; Dear Ali / Alia, etc.

d. Body of the Letter

Body of the letter:

- 2 or more sentences giving detail about your feeling of the visit=2 Marks
1 sentence giving detail about your feeling of the visit = Mark (1)
- 2 or more sentences expressing which places can be visited the next time= 2 Marks
1 sentence expressing which places can be visited the next time = Mark (1)
- Appropriate Register(informal language i.e. you know, let me tell you etc.) = 2 Marks

d. Closing:

It should be informal and friendly e.g. “Yours”; “See you”; “Take care” etc. = Mark (1)

(May be written on either corner of the page)

2. Deduction of Marks:

- More than 3 sentence fragments (-2) i.e. my school nice etc.
- 1-2 sentence fragments (-1)

Q.No.28. Story Writing (Total Marks: 10)**Scoring Rubrics:**

| Conventions | Marks = 2 | Mark = 0 | |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Characterization | The main characters are named / clearly described using variety of direct and indirect techniques. In direct techniques adjectives will be describing words. In indirect techniques the characters will be introduced indirectly. The marker could explicitly understand the characters accurately. | It is hard to tell who the main characters are and there is little or no use of direct or indirect characterization techniques. | |
| Setting | Same vivid, descriptive words are used to tell when and where the story took place. i.e. one summer/winter morning, a village, etc. | The marker has trouble in figuring out when and where the story took place. | |
| Plot | The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions and twist. | Ideas and scenes seem to be randomly arranged. | |
| Moral of the Story | Relevant 2 Marks | Partial Irrelevancy 1 Mark | Irrelevant 0 Mark |
| | Completely relevant to the story and self-explicit in serving a context of the story. | Partially relevant to the story and partially self-explicit in context of the story. | Completely irrelevant to the story. |
| Originality | The story contains many creative details and woodcutter's emotional reaction that is consequence of his action. | There is little evidence of creativity in the story. The student does not seem to have used much imagination. | |
| Deduction of Marks | | | |
| Mechanics | Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks. ➤ Capitalization errors will be included in the punctuation errors. | | |

Q.No.29. Comprehension passage (Total Marks: 10)**Scoring Rubrics:****Award of Marks:**

- Responses which are delivering the adequate answers of the questions will be awarded marks.
- The supplied answer with relevant detail; either composed in following the SVO pattern of the sentence, phrased or rephrased, will be awarded full marks.
- No marks will be deducted for punctuation, grammar and spelling mistakes.

Sample Answers:

| | |
|-------------------------------------------------------------------------------------------------------------|-----------|
| Ans. No.1. The mouse found corn in the basket / corn. | Marks (2) |
| Ans. No.2. The mouse ate too much. His belly got swelled. He got trapped and couldn't come out of the hole. | Marks (3) |
| Ans. No.3. One shouldn't be greedy. | Marks (3) |
| Ans. No.4. The Greedy Mouse / any other relevant topic | Marks (2) |

Q.No.30. Part: (a). Sentence Making (Total Marks: 05)**1. Award of Marks:**

- Every sentence where the word is used meaningfully = **Mark (1)**

2. Deduction of Marks:

- No mark will be deducted upto 3 mistakes of punctuation, grammar and spelling.
- Every four mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed from **1** mark.

Part: (b). Fill in the Blanks (Total Marks: 05)**Award of Marks:**

For each correct fill in the blank 2 marks will be awarded.

Answers:

1. car 2. wheels 3. travel 4. years 5. like