## PEDAGOGY OBJECTIVE (MCQs) **TEACHING METHOD TEST - 1** SOLO stands for: (B) Structure of the observed (A) System of the observed learning output learning outcome (D) System of the observed (C) Structure of the observed learning output learning outcome SOLO taxonomy consists of levels: 2. (A) 2 (B) (C) 4 With reference to SOLO taxonomy one aspect of a task is understood in: 3. (B) Multistructural level (A) Unistructural level (D) Extended abstract level (C) Relation level Two or more aspects are understood in: 4. (A) Unistructural level (B) Multistructural level (C) Relational level (D) Extended abstract level Integration is developed between two or more aspects in: 5. (A) Unistructural level (B) Multistructural level (C) Relational level (D) Extended abstract level SOLO taxonomy was presented by: 6. (A) Bloom (B) Krathwhol (C) Simpson (D) Biggs & Collis Students are passive in: 7. (A) Project method Discovery method (C) Lecture method Inquiry method Symposium is a type of: 8. (A) Discovery method (B) Discussion method (C) Lecture method Demonstration method In teaching, experienced members guide the immature one's for: 9. (A) Spending time Qualification (C) Quality of life (D) Adjustment of life

10. Which is not the focal point of triangular process of teaching?  (C) Pupil (B) Teacher  (A) Teaching method (B) Teacher  (D) Contents  (A) To give information (B) To involve pupils in activities  (C) To impart knowledge (D) Desirable change in behaviour  (C) Techniques of teaching (B) Maxims of teaching (C) Techniques of teaching (D) Teaching strategies  (A) Methods of teaching (D) Teaching strategies  (A) To investigate (B) To show (C) To do (D) To act  (A) To investigate (B) To show (C) To act  (A) According to Kilpatrick, the types of projects are (A) 2  (C) 4  15. Activity involves:  (A) Physical action (C) Mere action  (C) Mere action  (C) Mere action  (C) Drill method (D) Discussion method  (C) Inquiry method (D) Question-Answer method  (D) Question-Answer method  (D) Question-Answer method  (D) Question-Answer method  (E) Inguiry method (D) Sieussion more emphasis is on:  (A) S-10 min, (D) 35-45 min,  (C) 20-30 min, (D) 35-45 min,  (C) Content presentation (D) Methods	10.	Which is not the focal point of trie	maular ne	acare of taughing?
11. The goal of teaching is:  (A) To give information (B) To involve pupils in activities (C) To impart knowledge (D) Desirable change in behaviour (E) Methods of teaching (C) Techniques of teaching (C) Techniques of teaching (D) Teaching strategies (E) To do (D) To act (E) To do (D) To act (E) Activity involves: (A) Physical action (C) Mere action (C) Mere action (C) Mere action (C) Drill method (C) Inquiry method (D) Question-Answer method (E) Duration of lessons in macro-lesson plans is: (A) S-10 min, (C) 20-30 min, (D) 35-45 min, (E) Teacher (D) Teacher (D) Teacher (D) Teacher and content presentation (E) Content presentation (B) Content presentation (B) Content presentation (C) Teacher (D) Teacher (D) Teacher and content presentation (E) Content presentation		Binomion	(R)	Teacher
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12. The rules of presenting the contents to make them easy are called:  (A) Methods of teaching (C) Techniques of teaching (D) Teaching strategies  13. Heuristic means: (A) To investigate (B) To show (C) To do (D) To act  14. According to Kilpatrick, the types of projects are: (A) 2 (C) 4  15. Activity involves: (A) Physical action (C) Mere action (C) Mere action (C) Mere action (D) Physical and mental action (C) Drill method (C) Drill method (D) Discussion method (C) Drill method (D) Discussion method (C) Drill method (D) Discussion method (E) Drill method (C) Drill method (D) Discussion method (E) Inquiry method (D) Question-Answer method (E) Inquiry method (D) Question-Answer method (E) Duration of lessons in macro-lesson plans is: (A) S-10 min, (C) 20-30 min, (D) 35-45 min, (C) 20-30 min, (E) Teacher (A) Activity (C) Content presentation (B) Content presentation (C) Teacher (D) Teacher (D) Teacher (E) Content presentation (D) Content presentation (E) Teacher (D) Teacher (D) Teacher (D) Teacher		(A) To give information	(B)	
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(A) Methods of teaching (B) Maxims of teaching (C) Techniques of teaching (D) Teaching strategies (A) To investigate (B) To show (C) To do (D) To act (D)	12	The sules of		behaviour
(C) Techniques of teaching  (B) To show  (C) To do  (D) To act  (A) 2  (C) 4  15. Activity involves:  (A) Inductive method (C) Drill method (D) Discussion method (E) Discussion method (D) Question-Answer method (E) Inquiry method (D) Question-Answer method (E) Duration of lessons in macro-lesson plans is: (B) 10-20 min, (C) 20-30 min, (C) 20-30 min, (D) 35-45 min, (E) Teacher (A) Activity (C) Content presentation (B) Content presentation (C) Teacher (D) Teacher (D) Teacher (E) Content presentation (E) Content presentation (E) Content presentation (E) Content presentation (D) Method (E) Teacher (E) Content presentation	14	The rules of presenting the conter		them easy are called:
13. Heuristic means:  (A) To investigate (C) To do (D) To act  14. According to Kilpatrick, the types of projects are: (A) 2 (C) 4  15. Activity involves: (A) Physical action (C) Mere action (C) Mere action (D) Physical and mental action (E) Memore from specific to general in: (A) Inductive method (C) Drill method (C) Drill method (D) Discussion method (E) Discussion method (E) Discussion method (II) Discussion method (II) Discussion method (III) Discussion method (III) Question-Answer method (III) Question-Answer method (III) Duration of lessons in macro-lesson plans is: (III) Teacher (IIII) Teacher (IIII) Teacher (IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII		(A) Methods of teaching	(B)	LEADER OF THE RESIDENCE OF THE PROPERTY OF THE
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(C) Mere action  (D) Physical and mental action  (E) We move from specific to general in:  (A) Inductive method (C) Drill method (D) Discussion method  (E) Deductive method (D) Discussion method (E)		(A) Physical action	(B)	
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(A) Inductive method (C) Drill method (D) Discussion method (D) Discussion method (E) Drill method (D) Discussion method (E) Drill method (D) Discussion method (E) Drill method (D) Discussion method (E) Discussion method	16.	We move from specific to general	in:	
(C) Drill method  (B) Deductive method  (C) Drill method  (D) Discussion method  (D) Discussion method  (E) Drill method  (D) Discussion method  (D) Discussion method  (E) Discussion	2			
17. Practice is made in:  (A) Inductive method (C) Drill method (D) Discussion method  18. The Socratic method is known as: (A) Lecture demonstration (B) Discussion method (C) Inquiry method (D) Question-Answer method (C) Inquiry method (D) Question-Answer method (E) Inquiry method (D) Question-Answer method (E) Duration of lessons in macro-lesson plans is: (B) 10-20 min, (C) 20-30 min, (D) 35-45 min, (E) 20-30 min, (E) Teacher (A) Activity (B) Teacher (C) Content presentation (B) Teacher (C) Content presentation (B) Teacher (C) Content presentation (B) Content presentation			(D)	Discussion method
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18. The Socratic method is known as:  (A) Lecture demonstration  (B) Discussion method  (C) Inquiry method  (D) Question-Answer method  (D) Question-Answer method  (D) Question-Answer method  (E) Inquiry method  (E) Discussion method  (D) Question-Answer method  (E) Discussion method  (E) Question-Answer method  (E) 10-20 min,  (E) 20-30 min,  (E) 20-30 min,  (E) 20-30 min,  (E) Teacher  (A) Activity  (B) Teacher  (C) Content presentation  (D) Teacher and content presentation  (E) Teacher and content presentation	11.	and a distributed	(B)	Deductive method
18. The Socratic method is known as:  (A) Lecture demonstration  (B) Discussion method  (C) Inquiry method  (D) Question-Answer method  (E) Inquiry method  (D) Question-Answer method  (E) Inquiry method  (E) Discussion method  (E) Question-Answer method  (E) Inquiry method  (E) Question-Answer method  (E) 10-20 min,  (D) 35-45 min,  (E) 20-30 min,  (E) Teacher  (A) Activity  (B) Teacher  (C) Content presentation  (B) Teacher  (C) Teacher and content presentation  (D) Teacher and content presentation  (E) Content presentation			1501000	
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(C) Inquiry method  19. Duration of lessons in macro-lesson plans is:  (A) 5-10 min, (C) 20-30 min, (D) 35-45 min, (E) 35-45 min, (E) 35-45 min, (E) Teacher (II) Teacher and content presentation (III) Teacher (III) Teacher (III) Question Allower methods (III) Teacher and content presentation (III) Teacher (III) Question Allower methods (III) Teacher and content presentation (III) Teacher (III) Teacher (III) Question Allower methods (III) Teacher and content presentation (III) Teacher (III) Teacher and content presentation (III) Teacher and content presentation (III) Teacher and content presentation	18.	(A) Lecture demonstration	(B)	Discussion method •
19. Duration of lessons in macro-lesson plans is:  (A) 5-10 min, (C) 20-30 min, (D) 35-45 min, (E) Teacher (A) Activity (C) Content presentation  (B) Teacher (C) Teacher and content presentation  (B) Teacher and content presentation (C) Content presentation  (B) Content presentation		method	Van	Question-Answer method
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(A) 5-10 min, (C) 20-30 min, (D) 35-45 min, (E) 20-30 min, (E) In British approach of lesson planning, more emphasis is on: (B) Teacher (C) Content presentation (C) Content presentation (D) Teacher and content presentation (E) Content presentation (D) Teacher (D) Teacher presentation	19.	Duration of lessons in macro-les.	(P)	10-20 min.
20. In British approach of lesson planning, more emphasis is on:  (B) Teacher  (A) Activity (C) Content presentation  (B) Teacher and content presentation  21. American approach emphasizes:  (B) Content presentation		(A) 5-10 min,	(D)	
20. In British approach of lesson planning, more emphasizes:  (A) Activity (C) Content presentation  (B) Teacher and content presentation  21. American approach emphasizes:  (B) Content presentation		(C) 20-30 min,	uning m	ore emphasis is on:
(A) Activity (C) Content presentation  (D) Teacher and content presentation  21. American approach emphasizes: (B) Content presentation	20	In British approach of lesson pla	inning, mo	Teacher
(C) Content presentation presentation  21. American approach emphasizes: (B) Content presentation	-	(4) Activity	(B)	
21. American approach emphasizes: (B) Content presentation		(C) Content presentation	V (D)	
(1) Teacher (D) Matheda		the state of the s		presentation
(1) Teacher (n) Mathada		design approach emphasizes:	1	Content presentation
(A) Teaching objectives (D) Methods	21.			
		(C) Learning objectives	_ (D)	Methods

22.	Which one is not he type of lesson	nlans on	the basis of objectives?
	(A) Micro lesson plan	(B)	Cognitive lesson plan
	(C) Affective lesson plan	(D)	Psychomotor lesson plan
23.	A good drama does not include:	100	
	(A) Interesting story	(B)	Alive dialogues
	(C) Very long play	(D)	Subject full of feeling
24.	Which is not the objective of dram		
	(A) Recreation and enjoyment		Development of social
	(54) Recreation and enjoyment	(B)	skills
	(C) Development of skills of	the	Do make rehearsals
	conversation	(D)	Do make renear state
25.		and large	图 原始指挥
	Drama or role platy is useful for to (A) History		Science
	(C) Maths	(B)	Manguag
26.		(D)	
20.	The main types of teleconferencin (A) 2	The state of the s	
	(C) 4	(B)	3)
27.		(D)	
-/-	(A) Audio teleconferencing	(B)	Video teleconferencing
	C) T.V teleconferencing	(D)	Computer teleconferencing
28.	Which one is accountable in coop		
	(A) Individual	(B)	Group
	AC) Both a & b	(D)	None of a & b
29.	Cooperative learning is an alterna	A-211/00000	Trong of a cc o
	(A) Competitive models	(B)	Teaching models
	(C) Lesson plans	(D)	Micro teachings
30.	The number of students in cooper		ing grouns is?
	(A) 3-4	(B)	5-6
	(C) 8-10	(D)	10-15
31.	The essential characteristic of coo	perative le	parning is:
	(A) Effective learning	(B)	Positive interedependence
	(C) Cooperation	(D)	Division of labour
32.	The students like to spend the mos	at of the tin	ne with:
	(A) Teachers	(B)	Parents
	(C) Relatives	V(D)	Peers
33.	Peer culture constitutes:		
	(A) Socialization	(B)	Individualization
	(C) Both a & b	(D)	None of a C. L.
34.	Which is not the advantage of teat	m, teachin,	g?
	(A) Better utilization of	_ (B)	Better planning

	resources	2.1	
SEY A	(C) Better use of teaching	1	
	techniques	(D)	Better financial benefits of
35.	The hypothesis undertail		teachers
	The hypothesis underlying team tead  (A) Teachers fell bore while	hing is:	
STEEL P	working alone		Teacher are not competent
	(C) The best teachers in a t		
9.3	control in schools	(D)	The single teacher cannot
36.	are shared by more students  CAI stands for:		control the class
30.		1	
	- Faret atlatyzeu	(B)	Computer assisted
200	instruction		instruction
5 7 1	(C) Computer assisted interview	(D)	Computer analyzed
-			interview
37.	Which is not the mode of CAI?		
2012	(A) Tutorial mode	(B)	Drill mode
Billion	(C) Simulation mode	w (D)	Question mode
38.	Ability to develop a life style based u		
Maria Land	(A) Responding	(B)	Valuing
11 7 12 1	(C) Organizing	(D)	Characterizing
39.	Example of cognitive domain is:	em)	D 1 V Cl
	(A) Describe a topic	(B)	Develop an X-ray film
Zile-	(C) Type a letter	(D)	Take responsibility for tools
40.	At the highest level of hierarchy is:	(D)	Amplication
8	(A) Understanding	(B)	Application Analysis
KN B	(C) Evaluation	(D)	Analysis
41.	The number of domains in taxonom	(B)	Three
1000	(A) Two	(D)	Six
0.532		in is:	
42.	The highest level of cognitive domain	(B)	Analysis
63.63	(A) Synthesis	VIDI	Evaluation
1000	(C) Comprehension  The process of determing the value	or worth	of anything is:
43.	The process of determing the	(B)	Measurement *
	(A) Test	(D)	Evaluation
DE L	(C) Assessment	vided in	to:
44.	- i signal objectives have	(B)	Three domains
	(1) Two dollars	(D)	Five domains
1000	(C) Four domains	was pro	esented in:
45.	Taxonomy of education	V (B)	1956
	(A) 1940	(D)	1976
	(C) 1966	7	

		STATE OF STREET	THE RESERVE AND ADDRESS OF THE PARTY OF THE
46.	The classification of cognitive dom	ain was i	presented by:
	(A) Benhjamin S. Bloom	(B)	Skinner
	(C) Krathwhol	(D)	Simpson
47.	Cognitive domain has:		
	(A) Three subgroups	(B)	Four subgroups
	(C) Five subgroups	(D)	Six subgroups
48.	The lowest level of learning in cog	nitive don	nain is:
	(A) Comprehension	(B)	Application
	(C) Knowledge	(D)	Synthesis
49.	The highest level of learning in con	enitive do	main is:
	(A) Evaluation	(B)	Synthesis
	(C) Analysis	(D)	Application
50.	Knowing memorizing and recalling		rned with:
	(A) Comprehension	(B)	Application
	(C) Knowledge	(D)	Evaluation
51.	To grasp the meaning of the mater		
	(A) Comprehension	(B)	Application
	(C) Knowledge	(D)	Synthesis
52.	To use previous learned material in	new situ	ation is:
	(A) Comprehension	(B)	Application
	(C) Knowledge	(D)	Analysis
53.	To break down material into comp	onent par	ts to know its organizational
5	tructure is:		
	(A) Comprehension	(B)	Application
	C) Analysis	(D)	Synthesis
54.	To put ideas together to form a new		
	(A) Evaluation	(B)	Synthesis
	(C) Analysis	(D)	Application
55.	To know the worth or value of mate	erial is:	Control of the Contro
	(A) Analysis	(B)	Application
	(C) Knowledge	(D)	Evaluation
56.	The intellectual skills are reflected (A) Cognitive Domain		
		(B)	Affective Domain
		(D)	Physical Domain
57.	Attitudes, values and interests are r		
		(B)	Affective Domain
Miggi.		(D)	Evaluative Domain
58.	Which domain is concerned with p		
	The state of the s	(B)	Affective Domain
10	(C) Psychomotor Domain	(D)	Evaluative Domain

Ding.	(C) Diagrams	1	
85.	How many senses a name	(D)	T.V
	How many senses a person uses w	vhile obse	rving film?
	(C) 3	1(B)	2
86.		(D)	4
	How much knowledge is gained to	hrough th	e sense of seeing?
	(C) 6%	(B)	13%
87.		(D)	3%
0/.	How much knowledge is gained to	hrough the	e sense of listening?
		(B)	13%
00	(C) 6%	(D)	3%
88.	How much knowledge is gained to	hrough the	e sense of touch?
	(A) 15%		13%
-	AC) 6%	(D)	3%
89.	How much knowledge is gained to	brough the	e sense of smell?
	(A) 75%	(B)	19%
	(C) 6%		3%
90.	How much knowledge is gained to		
	(A) 75%		13%
1	(C) 6%	(D)	3%
91.	According to W. Therber, types of		
	(1) 2	(B) (D)	3
	(C) 4		
92.	Mock up models are those which	(R)	Internal structure
	(A) Principles or working of	(2)	antenna su secure
	(C) External structure	(D)	Internal and external
	(C) External structure		structure
02	A field trip is arranged for:		
93.	(A) Making an excursion	(B)	See other people doing
		/	things
	(C) Note the meaning of action	1 V (D)	All of the above
94.	t awanted in Student	ts in speci	fic topcis of study by the use
HOLE	of: (A) Chalk board	(B)	Fellalin
	(C) Bulletin board	(D)	All of the above
95.	The most direct experience from the	ne Johown	Visual symbol
	(4) Motion pictures	1m	Diold trin
	(C) Demonstration	number of	students in a microteaching
96.	(C) Demonstration Wragg has suggested how many i		
15	1 2	~	The second second second second second

	(4) Student can pain a picture	(B)	Students can draw a graph
1236	(C) Students values honesty	(D)	Students can write a letter
72.	Bringing together scientific ideas to	form a	unique idea is:
	(A) Application	(B)	Analysis
	C) Synthesis	(D)	Evaluation
73.	Which is vast in Scope?	The state of the s	
	(A) Teaching Tactio	F (B)	Teaching Technique
	(C) Teaching Strategy	(D)	Teaching Method
74.	Students find explore the information	on thems	selves in:
	(A) Lecture method	(B)	Discovery method
	(C) Both	(D)	None
75.	Teacher performs practically and ex	xplains i	n:
	(A) Lecture method	(B)	Discovery method
	(C) Demonstration method	(D)	Problem solving method
76.	Role of student is active in:	The state of	
	(A) Discovery method	(B)	Problem solving method
	(C) Inquiry method	101	All of above
77.	Micro teaching is a:		
	(A) Teaching method	(B)	Teacher training technique
	(C) Motivational technique	(D)	None of above
78.	What is the time of presentation in		
	(A) 1-5 min.	(B)	5-10 min
	(C) 10-15 min	(D)	15-20 min
79.	What is the no. of students in micro		
	(A) 1-15	~(B)	5-10
	(C) 10-15	(D)	15-20
80.	Microteaching started in:	-	
	(2) 1950	(B)	1960
	(30) 1970		1980
81.	Microteaching focuses on the comp	1000	
	(A) Methods	(B)	Skills
	(C) Contents	(D)	Observations
82.	Which is more suitable in teaching	of science	ce?
	(A) Lecture method	(B)	Demonstration method
	(C) Discussion method	(D)	Project method
83.	Which one is exception?	-	
	(A) Books	(B)	Magazines
	(C) Diagrams	(D)	T.V
84.	Which is not included in print med		
	(A) Books	(B)	Magazines

59.	The focus of cognitive domain is:
10.39	(A) Physical and be
JF 6	(A) Physical and Motor Skills (C) Attitudes and Interests (B) Intellectual Skills
60.	The affective domain was (D) None of above
	William Wat Mannie Fr
UE:	Triguititi S. Bioom
41	Kramwnol .
61.	Sychive domain is divided into
125	(A) Tour subgroups
dia.	(C) Six subgroups
62.	The lowest level of learning in affective domain is:
	(A) Responding
1000	(b) Valuing
63.	Which is placed at the highest level of learning in affective domain?
	(A) Attending (B) Responsible
	(C) O
64.	Willingness to attend to particular phenomenon is:
200	PART AAA AAA AAA AAAA AAAAAAAAAAAAAAAAAA
573	
65.	Brining together different values into a consistent value system is:
	(A) Attending / Receiving (B) Responding
	(C) Valuing (D) Organization
66.	Affective domain focuses on adoption of a value system as a part of life
00.	style in:
27.3	(A) Responding (B) Valuing
	(C) Organization (D) Characterization
67.	Psychomotor domain was classified by Simpson in:
07.	
	(A) 1962 (C) 1982 (D) 1992
68.	Affective domain was divided into subgroups by Krathwhol in:
00.	(8) 1904
1000	(D) 1984
69.	Psychomotor domain was divided by Simpson in:
09.	The substitution of the su
331	b seven subgroups
70.	(C) Six subgroups  The characteristic of behavioral objective is:  (B) Non-observable and
10.	
	measurable measurable
	Observable and measurable (12) Non-observable and
20/11/19	THE PERSON NAMED IN THE PE
71.	Objective related to affective domain is:
Contract of the last	141

	(A) 35 to 40	(B)	25 to 30
	(C) 15 to 20		5 to 10
97.	Method based on the facts that sti		
	cooperation is known as:	ments it	arn association, activity and
	(A) Demonstration	(B)	Project
	(C) Problem-solving	3550	
98.		(D)	
30.	Exhibition of science fairs promote		Comprehension and
	(A) Knowledge and	(B)	
	comprehension		application
00	(C) Higher order skills	(D)	Lower order skills
99.	The ultimate focus of scientific met	hod is or	n:
	(A) Hypothesis formulation		Observations
	(C) Experimentation	W (D)	Formulation of a law/theory
100.	What is the first step in the Project	method a	of teaching?
	(A) Determination of activities	1(B)	Determination of objectives
	(C) Planning	(D)	Distribution of work
101.	Which one is not the Psychological	principl	e of teaching?
	(A) Proceed from concrete to abstract		
	(C) Proceed from known to unknown	(D)	
102.	Which is the best method of teachin	o scienc	
	(A) Lecture	(B)	Analytical
	(C) Direct	VIDI	Demonstration
103.		ethod?	Demonstration
1	(A) Observation	(R)	Experiment
	(C) Prediction	(D)	Interview
104.	The ultimate result of scientific met	hod?	Antel View
	(4) Development of knowledge	(B)	Development of senses
	(C) Both a & b	(D)	None of a & b
105.	Ains are:	(2)	None of a & b
	(A) National expectations	(B)	Institution expectations
	(C) Learning expectations	(D)	None of the above
106.	Goals are at:		Trone of the above
	(A) National level	(B)	Subject level
	(C) Classroom level	(D)	All of the above
107.	Objectives are at:		an of the above
	(A) National level	(B)	Subject level
	(C) Classroom level	(D)	All of the above
108.	Inquiry means:		an of the above

- 15 mm			_	
	(A) To investi	gate	1	
	(C) To teach		B)	To learn
109.	Inquiry method is	schulas (	D)	To find
	(A) Observati	on		
	AC) Ouestioni	no anoma	B)	Experiments
110.	Which one is the	hast for t	D)	Showing
110.	(A) Lecture m	best for large group ins		
	(C) Project m		B)	Demonstration method
111.	Useful for higher	ethod (	D)	Inquiry method
111.	(A) Lecture m	Section 1		
			B)	
112	(C) Project m		D)	Inquiry method
112.	rirs component	of lesson planning is:		
	(A) Objective	The second second	B)	Presentation
112	(C) Homewor		D)	Summary
113.	The leaching me	ethod recommended for	r eli	ementary school science in
	Pakistan is:		1	
	(A) Lecture n	Description of the second of t		Project method
111	(C) Activity		W)	Laboratory method
114.	Demonstration m		B)	To develop -
	(A) To perfor		D)	To observe
115.		r lesson planning has st	V. T.	
113.	(A) Three		B)	Four
	(C) Five		D)	Six
116.	Discovery metho	d is advanced method of	170	
****	(4) Heuristic	method (	B)	Inquiry method
	VICI Roth a &	b (4	D)	None of a & b
117.	The steps to be to	ken in problem solving	meti	hod are:
	(A) Two	(	D)	Timee
	(C) Emir	7		Five
118.	Method based on	Deway's philosophy is:		
	(A) Lecture n	nethod	Total .	Demonstration method
	CARRY W. C.	rolls old	D)	Project method
119.	Who says that pr	oject is a purposejin uch	D	Stevenson
	(A) Deway		B)	Kilpatrick
	con mattered	in mathed?	1	Kilpatitek
120.	Which is not the	step of project method?	B)	Execution
	(4) Planning		0)	Evaluation
100	(C) Analysis			
121.	Programmed lead	rning was presented by:	1	

	(A) J.S. Burner	(B)	
	(C) John Dewey	ND)	B.F. Skinner
122.	Portfolio is the collection of:		
	(A) School record	(B)	Teacher work
	(C) Student work	(D)	
123.	In programmed learning, learning	takes pla	ice under:
	(A) Natural conditions	(B)	Artificial conditions
	AC) Controlled conditions	(D)	Planned conditions
124.	Teaching method based upon the	assumpl	THE COMPANY OF THE PROPERTY OF
th	e learner should be told as little as pe	ossible is	· ·
	AA) Heuristics Method	(B)	Demonstration Method
	(C) Discussion Method	(D)	Lecture Method
125.	An overall procedure which is ad		
	goals is:		
	(A) Method	(B)	Technique
	(C) Strategy	(D)	Tactic
126.	Selection of different media for diff	ferent stu	dents is done in:
	(A) Role Playing		Individualized Instruction
	(C) Programmed Instruction	(D)	Computer Assistant
			Instruction
127.		g act unt	il attainment of desired level
	of skill to do the act correctly is:	cm i	
	(A) Demonstration Method	(B)	Problem Solving Method
128.	(C) Project Method	(D)	Drill Method
120.	A process in which a small group other, using speaking, listening a	assemble	s to communicate with each
	achieve instructional objectives is:	na non-s	verbal processes in order w
	(A) Lecture Method	(R)	Discussion Method
	(C) Question Answer Method	(D)	Demonstration Method
129.	During discussion method, teacher	passes/ar	THOURSE AT
	(A) Exercise	(B)	Activity
	J(C) Topic ?	(73)	Quanties
130.	The surface category in SOLO Tax	onomy co	onsists of:
	(A) Five Stages	(B)	Four Stages
	(C) Three Stages	1(D)	T
131.	The 'surface' category in SOLO To	xonomy (	consists of:
	(A) Presudetural and	1(B)	Unistructural and
	Unistructural	161 729	Multistructural
	(C) Multistructural and	(D)	Relational and extended
	Relational	N. Comments	Abstract

132.	The 'deep' category in SOLO Taxo		
	(A) Prestructural and	momy cor	isists of:
Service of the servic	Unistructural	(B)	Unistracutural and
2000	(C) Multistructural and		Multistructural
STATE OF	Relational Relational	(D)	Relational and Extended
122			Abstract
133.	Synthesis requires:		
100	(A) Formulation of new	(B)	Understanding the structure
	structural material	100 200	of the material
	(C) Judge the value of material	(D)	Use the material in new
300		THE REAL PROPERTY.	situation
134.	Microteaching is a technique of te	aching:	
	(A) In classroom	(B)	Subject in detail
	(C) By more than one teacher	1(D)	
135.	The fixation of correct information	through	
	(A) Lecture Method	(B)	Control of the Contro
THE RESERVE	(C) Activity Method	(D)	Drill Method
136.	The domain which deals with		
150.	objectives is called:	physical	and the same of th
1000	(A) Affective Domain	- CON	Psychomotor Domain
2013/10	(C) Cognitive Domain	D	Solo Taxonomy
137.	Lecture method is generally desert	The second secon	
137.	(A) Teacher Centered	(B)	Child Centered
14-65	(C) Activity Centered	(D)	Education Centered .
138.		lerived fro	m the Greek word:
150.	(A) Hervules	(B)	Hero
1	Carrie Water Control of the Control	(D)	None of the above
139.	the terminations	l influenc	e aimed at the changing the
139.	behaviour potential of another is t	he view pr	esented by.
BEST .	(A) N.L. Gage	(B)	A. Flanders
	(C) M.C. Morrison	(D)	P.B. Frost
140	Solo taxonomy provides systematic	c way of do	escribing the learner's:
140.	Solo laxonomy pro-	1000	
S S Fall	Ability Performance	(D)	Skill
147	Last the work:		
141.	Lesson plan makes the worm	(B)	Systematic
1165336	(A) Regular	1 (D)	All of above
112	(C) Organized Simulation is an elaborate type of		
142.		(B)	Gaming
	(A) Role play	ND)	All of above
	(C) Socio drama	s:	
143.		(B)	Method
2148			Evaluation
1843	(A) Content  (C) Objective  The method based on the psycho	logical pr	inciple of "Trial and Error
144.	The method based on		
THE REAL PROPERTY.	ls:		The second secon

HOTELS SE		
	(1) Heuristic method	(B) Problem solving method
	(C) Project method	(D) Activity method
145.	A student performs a skill ind	lependently at the level of psychomotor
	domain is:	ependent)
	(A) Imitation	(B) Manipulation
	(C) Precision	D) Articulation
146.		n of teaching.
1	Questioning by students is a sign (A) Experimental	
117	(C) Systematic	D) Motivated
4	Frequent correction of wrong	g answers is least likely to promote
	achievement among students of	lower:
	(A) Economic status	(B) Socioeconomie status
7.70	(C) Social status	(D) Status
148.		learning, creates interest for learning
	among young:	
	(A) Children	(B) Motivators
	(C) Learners	(D) Students
149.		thod of naturalistic observation would
	observe behariour as it hapens of	outside the laboratory or:
	(A) Library	(B) Examination hall
4 100	(C) Hospital	(D) Clinic
150.	The process whereby the	genetic factors limit an individual's
	responsiveness to the environme	ent is called:
	(A) Range of reaction	(B) Range of action
7.53	(C) Range of response	(D) Range of experiment
151.		
	(A) 1 <sup>st</sup> grade	(B) Fifth grade
	(C) Sixth grade	(D) Kindergarten
152.	The Gestult Kheorists augmente	
	(A) Understanding	(B) Learning
-	(C) Motivation	(D) Association
153.	Group tests that have norms for	r each grade and that are administered in
	accordance with uniform proce	edures listed in a manual of instruction
1 2015	are called:	
	(A) Developmental tests	(B) Qualified tests
-	(C) Normalized tests	(D) Standardized tests
154.		tembers of their peer group?
	(A) in adolescence	(B) In adulthood
The W	(C) In early age	(D) In childhead
155.	Discussing an inaviauai pupu	s test marks with the class is not a sound
	mental nygiene.	
C. C. C. C. C. C.	(A) Behaviour	(B) Standard
16 792	(C) Mark	(D) Practice

156.	When the majority		Company of the Compan			
130.	156. When the majority of students in a science class are well below grade level in reading, who should plan many hands-on activities?  (A) Teacher					
	(A) Teacher	many he	ands-on activities?			
	(C) Educator	(B)	Parents			
157	Frahel's mass?	(D)				
157.	Frobel's most important contrib	ution to a	education was his development			
23	(1) Samuel 1					
Heren	(A) Secondary level	(B)	Primary level			
100	(C) Elementary level	w(D)	Kindergarten			
158.	What is a 'dyslexia'?					
	(A) Listening disorder	V(B)	Reading disorder			
100	(C) Mental disorder	(D)	Learning dispreder			
159.	171	e child >	vith purposeful activities that			
	leguimize the need for movemen	t to be suc	cessful with an:			
	(A) Overactive child	(B)	Overintelligentehold =			
	(C) Overage child	(D)	Overboard elaid			
160.	A child weak in studies can be in	nproved th	hrough counselling and:			
11000	(A) Teaching classes		Remedial classes			
	(C) Experimental classes		Disciplinary classes			
161.	In which teaching aid, a blackbo					
SELV.	(A) Visual aid		Audio aid			
-	(C) Audio-visual aid		Casual aid			
162.	An effective teacher shall ens	ure comp	petition or as the			
13c.	situation demands.	(B)	Teaching			
	(A) Punishment	(D)	Communication			
1112	(C) Cooperation  Knowledge of child psychology	is a must	for primary teacher because it			
163.	* * * * * * * * * * * * * * * * * * *	no mo.				
332	(4) Material of phildren	(15)	Behaviour of children			
No. of Lot						
164.	(C) Attitudes of children The statement "children active.	ly constru	ict their understanding of the			
104.	world" is attributed to:					
SEAK!	(A) Kohlberg	(B)	Frobel			
The state of	Pavlov	(D)	Piaget			
165.	What is called a small machine	used in th	ne reading program to increase			
	ate of speed?					
College St	(4) Digital device	(D)	Tachistoscope None of these			
600	(C) Mnemonic device	(D)	None of these			
166.		ig is best o	exemplified by experimentation			
-	in a:	VIR	Science laboratory			
-	(4) Class	(D)	C			
10 TO	(C) School An increase in comprehension s	kill is mo	st likely to result from guided:			
167.	An increase in comprehension s	(B)	Effective reading .			
	(A) Habitual reading	PIDI	Silent reading			
	(C) Oral reading	~	THE RESERVE TO SERVE THE PARTY OF THE PARTY			

168.	The current view of childho	od assumes that childhood is a un	nique				
	(A) Growth	(B) Evolution					
	(C) Planning	(D) Exposure					
169.	The best procedure for a tead	her to adopt with a pupil who frequ	tently				
	strammers is to suggest that the parents seek:						
	(A) Medicinal help	B) Professional neip					
	(C) Tutorial help	(D) Parental help					
170.	Remaining calm and just loc	king at students is a best way to co	ntrol				
	noise in:						
	(A) Laboratory	(B) School					
	Classroom	(D) Assembly					
171.	Creative writing should be an	activity planned for:					
2	(A) All children	(B) High class students (D) Special children					
	(C) Flementary students	(D) Special children					
172	The movement of behaviour	modification, wherein tokens are awa	arded				
	for correct responses, is a refle	action of thorndike's law of:	SERVICE ST				
	(A) Behaviour	(B) Achievement					
	(C) Correlation	Effect Effect					
173.		environment, the child's					
4.5.	development is defined in a be		Tall'				
	(a) Cognitive	(B) Learning					
	(C) Psychological	(D) Cultural					
174	To guide student's growth sho						
110	THE PARTY OF THE P	(D) 1.5 mm					
	(C) Attitude	D) Motto					
175		ts in the subject amongst the students is	s the				
	most:	and the subject and ages are					
	(A) Competent	(B) Authoritative					
	(C) Complex	(D) Commanding					
176		five formal steps in learning?					
	(4) Pestalozzi	(B) James Franklin					
	Justin Pfifer	(D) Johann Herbert					
177	"Development is a never endi	g process." This idea is associated with	the.				
-	principle of:	The same of the sa					
	(A) Development	(B) Performance					
	(C) Continuity	(D) Interrelation					
178	Who proposed the important	heories of moral development?					
	(A) Herbert	(B) Pestalozzi					
	(C) Coleman	WD) Kohlberg					
179	The discovery method of teach	hing is best exemplified by independent	2				
The state of	(A) Work projects	(B) Test projects					
	AC) Study projects	(D) Tutorial projects					
100	A teacher who loves to	will be liked the most by students.	RITA				

2010004	AA)	Teach	-	SIST	
	(0)		1	(B)	Work
101	IVI.	Study		200	
181.	WHO	presented the edu	cational philo		
	thro	ugh the head, the h	eart, and the	ham	ing that the thatviauat develops
	(A)		,		
·	AC)	Pestalozzi		1 7232 9 100	Frobel
182.		cational	is valued to	(D)	Herbert
	mak	e an attempt to und	erriand the	me	objective that a teacher should
	1(A)	Psychology	erstand the po	tent	taittes of students.
	(C)	Ethics	Si .	12000	Philosophy
183.	The		a muchlan	(D)	Sociology
	100000000000000000000000000000000000000	then asks for propo	u problem-sol	ving	lesson with a good motivation
	(A)	Ideas	sea:	1	
		Suggestions	-	(B)	Solutions
184.				(D)	Proposals
204	inci	rasing the tageber	ractive analys	is ca	stegory system in education for
	(A)	reasing the teacher of Frobel	effectiveness?	m	1
	(2)		2	(B)	Pestalozzi
185.	الما	Flander		(D)	Simon
105.	0.00	hild from a		rexi	perience the greatest difficulty
		h independent study.		(B)	Discriminate
	2000	Disorganized	$O_{i}$	(D)	Discouragement
106	(C)	Discourse	unutor is Masa		sociated with transfer of:
186.			nemis is croser	(B)	Traits
	(A)	Feelings	7 V	(0)	Learning
107	(0)	Characteristics	with will have t	o est	ablish rapport with the:
187.				(B)	Faculty
	(A)		the state of the s	(D)	Studies
700	MC)	Students do hetter	in high school	tena	to do better in college. This is
188.	Stu	example of a positive	:		
	an	Participation		(B)	Understanding
	A	Participation Transference	/	D)	Correlation
189.	(C)	identified the	our distinct	stage	es of children's intellectual
109.	44.0	elopment?			
	2000	This work		(B)	Simon
	(A)			D)	Edmond
190.	Tar	Kohlberg sching at which level	is teacher-cen	tere	d?
170.	(4)	Amateur			
	20		1 11 10	D)	Professional
191	Th	Alerm of Eaucan	on should be:	(B)	International language
	1000	Matronal lillikung		(B) (D)	n 11
	(C)	Mother language	abla professio	n b	ecause it is a type of service
192	Te	aching is called a ?	toole projessio		
VI BOS	pro	vided to the:			CONTRACTOR OF THE PARTY OF THE

	(A) Self	(B)	Society
	(C) Institution	(D)	Department
193.	Dropping out from school mean	is to leave	the school:
V	(A) Forever	(B)	For the time being
	(C) Casually	(D)	None of these
194.	As far as socialising agency is	concerne	d, a school can be considered
	a/an:		
	(A) Elementary group	(B)	Supplementary group
	(C) Primary group	16)	Secondary group
195.	A successful communicator is t	he one wh	o knows a lot but is somewhat
	reserve in his:		
- 1	(A) Attitude	(B)	Dealings
	(C) Communication	(D)	Manners
196.	On whom lies the main respons.	ibility of se	hool management?
	(A) Registrar		School dean
	(C) Vice-Principal		Principal
197.	The state of the s	, they diffe	r in their physical and:
~	(A) Mental approach	(B)	Natural approach
	(C) Formal approach	(D)	Informal approach
198.	Who said that "at least one third	d of the lea	rning that will determine later
	levels of school achievement ha	s already to	iken place by age six"?
	(d) Mayer		Frobel
100	(C) Bloom	(D)	Kohlberg
199.	The main difference between e	volutionar	y and cultural change is that
(	evolutionary change alters here		
	(C) Standards	2 No. 10	Character
200.	Most educators agree that		Environment
200.	situation.		eading requires an audience
	(A) Oral	(D)	
	(C) Learned		Evaluative
	TO THE RESIDENCE OF THE PARTY O	(D)	Thorough
		TAT PROPERTY AND ADDRESS OF THE PARTY AND ADDR	