



GRADE 1

ACADEMIC CALENDAR

Academic Year
2020-2021



COVID-19 ACCELERATED RESPONSE FOR EDUCATION, PUNJAB



Punjab Curriculum & Textbook Board, Lahore

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Welcome

EduWorldPK.com

Way to Knowledge!



It's an www.SEDiNFO.net 's presentation

EduWorldPk.com

Way to Knowledge



This document is shared & copyright by:

© www.EduWorldPK.com

Message from the Honourable Minister for School Education, Punjab

After a lag of months due to COVID-19, the schools are reopening and academic activities are resuming in a phased manner across Punjab. The school closure caused reduction in students contact time in the current academic year resulting in learning loss for children. This extraordinary situation called for a custom designed approach in order to ensure that the remaining academic time is utilized in the most efficient manner.

I am pleased to announce that School Education Department, Government of Punjab has risen up to meet the challenge caused by the pandemic and subsequent loss of valuable teaching and learning time in schools. I appreciate Punjab Curriculum and Textbook Board (PCTB) and Quaide-e-Azam Academy for Education Development (QAED) for outlining essential components of the curriculum that merited prioritized attention and, developing comprehensive support package for the teachers. I would also like to acknowledge the assistance by PESP-II for this initiative by SED.

I earnestly hope that this effort by the School Education Department, Government of the Punjab will significantly help mitigate the learning loss caused to our children as a result of the COVID -19 outbreak.

MURAD RAAS

Message from the Secretary for School Education Department, Punjab

COVID-19 has been a significant disruption for educational institutions, educators and learners across public and private schools. The educational activities are resuming and the learning loss due to shortened academic year is one of the substantive challenges to be overcome.

In this regard, I would like to commend the efforts of Punjab Curriculum and Textbook Board (PCTB) and Quaide-e-Azam Academy for Education Development (QAED) for their efforts to respond to this challenge. PCTB and QAED teams worked tirelessly to revisit the curriculum for identifying core learning objectives for students for the remaining academic year; and outlining a roadmap to mitigate the loss of learning time for the students. These are valuable contributions towards bringing the education system back on track across Punjab.

I would also like to thank PESP-II for extending necessary technical assistance in making it happen. I sincerely hope that the efforts of PCTB and QAED will help mitigate the learning loss caused by school closures, and help streamline the learning trajectory of all the children in public sector schools.

SARA ASLAM

Message from the Managing Director Punjab Curriculum & Textbook Board, Lahore

COVID-19 has been a significant disruption for educational institutions, educators and learners across public and private schools. The educational activities are resuming and the learning loss due to shortened academic year is one of the substantive challenges to be overcome.

In this regard, I would like to commend the efforts of Punjab Curriculum and Textbook Board (PCTB) and Quaide-e-Azam Academy for Education Development (QAED) for their efforts to respond to this challenge. PCTB and QAED teams worked tirelessly to revisit the curriculum for identifying core learning objectives for students for the remaining academic year; and outlining a roadmap to mitigate the loss of learning time for the students. These are valuable contributions towards bringing the education system back on track across Punjab.

I would also like to thank PESP-II for extending necessary technical assistance in making it happen. I sincerely hope that the efforts of PCTB and QAED will help mitigate the learning loss caused by school closures, and help streamline the learning trajectory of all the children in public sector schools.

DR. FAROOQ MANZOOR

Instructions for Teachers

We are pleased to share the academic calendar with you which is part of a comprehensive response to dealing with the learning loss of students caused due to COVID 19. The primary focus, while devising the response, has not only been on developing a calendar but also on developing lesson plans that address Student Learning Outcomes and allow teachers to help students discover concepts and provision of support materials in the form of worksheets. Both these documents will be shared with you on a rolling basis.

To ensure that the plan is executed in the best possible manner and that both teachers and learners get the most out of the plans, it is suggested that time to each of the following domains is allocated as per the percentage given below:

- Teaching 75%
- Assessment 15%
- Reinforcement 10%

We strongly urge you to follow the sequence given in the calendar and plan your lessons well in order to ensure that you are able to make up for the lost time of students.

Table of Contents

English	7 - 26
Mathematics	27 - 32

www.SEDiNFO.net

GRADE 1

ENGLISH

www.SEDiNFO.net

Academic Calendar

Month: October		Number of Periods: 27	
Chapter/Unit Name	Topic/Sub-topic	SLOs	Textbook Page No
Chapter 2: Pre-writing Activities	Trace and draw vertical and horizontal lines	<ul style="list-style-type: none"> Trace and draw vertical, horizontal, slanted, curved lines forwards and backwards. Trace and draw circles, loops, curves and strokes 	3
	Trace and draw slanted and curved lines, forwards and backwards	<ul style="list-style-type: none"> Trace and draw vertical, horizontal, slanted, curved lines forwards and backwards. Trace and draw circles, loops, curves and strokes. 	4
Chapter 3: Greetings and Introduction	Listen and say Greetings	<ul style="list-style-type: none"> Use appropriate body language for different communicative functions. Articulate, recognize and use some formulaic expressions to: <ul style="list-style-type: none"> offer and respond to basic routine greetings. express and offer a few basic social courtesies. Demonstrate use of common conventions and dynamics of group oral interactions: <ul style="list-style-type: none"> exchange basic routine greetings. exchange few social courtesies. 	5
	Listen and say Introduction	<ul style="list-style-type: none"> Use appropriate body language for different communicative functions. Demonstrate use of common conventions and dynamics of group oral interactions: <ul style="list-style-type: none"> exchange few social courtesies. introduce themselves. 	6
Chapter 4: Alphabet (Small Letters): a-d	Look, listen and say Alphabet (Small Letters): a and b	<ul style="list-style-type: none"> Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	7 - 8
	Trace and write	<ul style="list-style-type: none"> Trace and copy small and capital 	7 - 8

Academic Calendar

	Alphabets (Small Letters): a and b	letters following appropriate writing models of regular shape and size.	
	Look, listen and say Alphabet (Small Letters): c and d	<ul style="list-style-type: none"> • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	9 - 10
	Trace and write Alphabet (Small Letters): c and d	<ul style="list-style-type: none"> • Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	9 - 10
	Assessment: Match pictures with beginning letter Say and write a-d	<ul style="list-style-type: none"> • Match the initial sound of common words depicted in pictures with their corresponding letters. • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	11
Chapter 5: Alphabet (Small Letters): e-h	Look, listen and say Alphabet (Small Letters): e and f	<ul style="list-style-type: none"> • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	12 - 13
	Trace and write Alphabet (Small Letters): e and f	<ul style="list-style-type: none"> • Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	12
	Look, listen and say Alphabet (Small Letters): g and h	<ul style="list-style-type: none"> • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Recognize shape of letters (similar 	14 - 15

Academic Calendar

		and different) in print, colour, and in tactile forms.	
	Trace and write Alphabet (Small Letters): g and h	<ul style="list-style-type: none"> Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	14 - 15
	<p>Assessment: Match pictures with beginning letter Say and write e-h</p>	<ul style="list-style-type: none"> Match the initial sound of common words depicted in pictures with their corresponding letters. Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	16
Chapter 6: Things in the classroom and things I use	Look, listen and say Things in the classroom and things I use	<ul style="list-style-type: none"> Recognize 'English' words used commonly in Urdu/other local languages from immediate environment. Recognize different categories of simple action and naming words from pictures and immediate surrounding e.g. animals, fruits, vegetables, parts of body, objects in the classroom and at home, colours, shapes, directions (left/ right) and numbers in words and first, second, third etc. Use naming words in their speech and writing. Point out/name some common objects in a picture or a photograph. 	17
Chapter 7: Alphabets (Small Letters): i-l	Look, listen and say Alphabet (Small Letters): i and j	<ul style="list-style-type: none"> Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	18 - 19
	Trace and write	<ul style="list-style-type: none"> Trace and copy small and capital 	18 - 19

Academic Calendar

	Alphabet (Small Letters): i and j	letters following appropriate writing models of regular shape and size.	
	Look, listen and say Alphabet (Small Letters): k and l	<ul style="list-style-type: none"> • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	20 - 21
	Trace and write Alphabet (Small Letters): k and l	<ul style="list-style-type: none"> • Trace and copy small and capital letters following appropriate writing models of regular shape and size 	20 - 21
	Assessment: Match pictures with beginning letter Say and write i-l	<ul style="list-style-type: none"> • Match the initial sound of common words depicted in pictures with their corresponding letters. • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	22
Chapter 9: Alphabet (Small Letters): m-p	Look, listen and say Alphabet (Small Letters): m and n	<ul style="list-style-type: none"> • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	24 - 25
	Trace and write Alphabet (Small Letters): m and n	<ul style="list-style-type: none"> • Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	24 - 25
	Look, listen and say Alphabet (Small Letters): o and p	<ul style="list-style-type: none"> • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Recognize shape of letters (similar 	26 - 27

Academic Calendar

		and different) in print, colour, and in tactile forms.	
	Trace and write Alphabet (Small Letters): o and p	<ul style="list-style-type: none"> Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	26 - 27
	<p>Assessment:</p> <p>Match pictures with beginning letter</p> <p>Say and write m-p</p>	<ul style="list-style-type: none"> Match the initial sound of common words depicted in pictures with their corresponding letters. Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	28
Chapter 10: Animals	Look, listen and say Animals	<ul style="list-style-type: none"> Recognize 'English' words used commonly in Urdu/other local languages from immediate environment. Recognize different categories of simple action and naming words from pictures and immediate surrounding e.g. animals, fruits, vegetables, parts of body, objects in the classroom and at home, colours, shapes, directions (left/ right) and numbers in words and first, second, third, etc. Use naming words in their speech and writing. Point out/name some common objects in a picture or a photograph. 	29
Chapter 11: Alphabet (Small Letters): q-t	Look, listen and say Alphabet (Small Letters): q and r	<ul style="list-style-type: none"> Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	30 - 31
Assessment			
Reinforcement			

Academic Calendar

Month: November		Number of Periods: 25	
Chapter/Unit Name	Topic/Sub-topic	SLOs	Textbook Page No
Chapter 11: Alphabet (Small Letters): q-t	Trace and write Alphabet (Small Letters): q and r	<ul style="list-style-type: none"> Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	30 - 31
	Look, listen and say Alphabet (Small Letters): s and t	<ul style="list-style-type: none"> Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	32 - 33
	Trace and write Alphabet (Small Letters): s and t	<ul style="list-style-type: none"> Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	32 - 33
	Assessment: Match pictures with beginning letter Say and write q-t	<ul style="list-style-type: none"> Match the initial sound of common words depicted in pictures with their corresponding letters. Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	34
Chapter 12: Alphabet (Small Letters): u-z	Look, listen and say Alphabet (Small Letters): u, v and w	<ul style="list-style-type: none"> Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	35 - 37
	Trace and write Alphabet (Small Letters): u, v and w	<ul style="list-style-type: none"> Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	35 - 37
	Look, listen and say Alphabet (Small	<ul style="list-style-type: none"> Articulate the sounds of letters of the alphabet in series and in random 	38 - 40

Academic Calendar

	Letters): x, y and z	<p>order.</p> <ul style="list-style-type: none"> Identify words that begin with the same sound. Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	
	Trace and write Alphabet (Small Letters): x, y and z	<ul style="list-style-type: none"> Trace and copy small and capital letters following appropriate writing models of regular shape and size. 	38 - 40
Chapter 13: Assessment Activities: a-z	Assessment: What comes before and after (a-z) Say and write u-z	<ul style="list-style-type: none"> Articulate the sounds of letters of the alphabet in series and in random order. Write small and capital letters in series and in random order. Take dictation of alphabets. Tell what comes before and after an alphabet. 	41
	Assessment: What comes before and after (a-z) Say and write u-z	<ul style="list-style-type: none"> Match the initial sound of common words depicted in pictures with their corresponding letters. Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Recognize that as letters of words change, so do the sounds. Tell what comes before and after an alphabet. 	42
	Assessment: Join the dots from (a-z) and colour Write a-z	<ul style="list-style-type: none"> Write small and capital letters in series and in random order. Colour within lines and create simple patterns. Understand that English is written from left to right. 	43
Chapter 14: Fruits and Vegetables	Look, listen and say Fruits	<ul style="list-style-type: none"> Recognize different categories of simple action and naming words from pictures and immediate surrounding e.g. animals, fruits, vegetables, parts of body, objects in the classroom and at home, colours, shapes, directions (left/ right) and 	44

Pakistan's Educational Network

WE PROVIDE WHAT EDUCATION REQUIRE

- www.SEDiNFO.net
- www.StudyNowPK.com
- Edu.StudyNowPK.com
- Books.StudyNowPK.com
- www.EduWorldPK.com
- www.BooksPro.net
- www.JobNowPK.com
- www.ProPK.net
- www.ePrice.pk

Proudly Presented by AHTech

© WWW.AHTECH.COM.PK

Academic Calendar

		<p>numbers in words and first, second, third etc.</p> <ul style="list-style-type: none"> • Use naming words in their speech and writing. • Point out/name some common objects in a picture or a photograph 	
	Look, listen and say Vegetables	<ul style="list-style-type: none"> • Recognize different categories of simple action and naming words from pictures and immediate surrounding e.g. animals, fruits, vegetables, parts of body, objects in the classroom and at home, colours, shapes, directions (left/ right) and numbers in words and first , second, third, etc. • Use naming words in their speech and writing. • Point out/name some common objects in a picture or a photograph. 	44
Chapter 16: Alphabet (Capital Letters): A-H	Say, trace and write Alphabet (Capital Letters): A and B	<ul style="list-style-type: none"> • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Trace and copy small and capital letters following appropriate writing models of regular shape and size. • Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	48
	Say, trace and write Alphabet (Capital Letters): C and D	<ul style="list-style-type: none"> • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Trace and copy small and capital letters following appropriate writing models of regular shape and size. • Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	49

Academic Calendar

	Say, trace and write Alphabet (Capital Letters): E and F	<ul style="list-style-type: none"> • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Trace and copy small and capital letters following appropriate writing models of regular shape and size. • Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	50
	Say, trace and write Alphabet (Capital Letters): G and H	<ul style="list-style-type: none"> • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Trace and copy small and capital letters following appropriate writing models of regular shape and size. • Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	51
	Assessment: Match small and capital letters Write A a to H h	<ul style="list-style-type: none"> • Understand that English is written from left to right. • Write small and capital letters in series and in random order. Take dictation of alphabet. 	52
Chapter 17: Shapes	Look, listen and say Shapes	<ul style="list-style-type: none"> • Recognize different categories of simple action and naming words from pictures and immediate surrounding e.g. animals, fruits, vegetables, parts of body, objects in the classroom and at home, colours, shapes, directions (left/ right) and numbers in words and first, second, third, etc. • Point out/name some common objects in a picture or a photograph. • Colour within lines and create simple patterns. 	53
Chapter 18: Numbers 1 - 10	Look, listen and say Numbers 1 - 10	<ul style="list-style-type: none"> • Recognize different categories of simple action and naming words 	54

Academic Calendar

		from pictures and immediate surrounding e.g. animals, fruits, vegetables, parts of body, objects in the classroom and at home, colours, shapes, directions (left/ right) and numbers in words and first, second, third, etc.	
	Say, trace and write Numbers 1 - 5 Count and write Numbers 1 - 5	<ul style="list-style-type: none"> • Write numbers from 1 to 10 in words. 	55
	Say, trace and write Numbers 6 - 10 Count and write Numbers 6 - 10	<ul style="list-style-type: none"> • Write numbers from 1 to 10 in words. 	56
Chapter 20: Alphabet (Capital Letters): I-P	Say, trace and write Alphabet (Capital Letters): I and J	<ul style="list-style-type: none"> • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Trace and copy small and capital letters following appropriate writing models of regular shape and size. • Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	58
	Say, trace and write Alphabet (Capital Letters): K and L	<ul style="list-style-type: none"> • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. • Trace and copy small and capital letters following appropriate writing models of regular shape and size. • Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	59
	Say, trace and write Alphabet (Capital Letters): M and N	<ul style="list-style-type: none"> • Articulate the sounds of letters of the alphabet in series and in random order. • Identify words that begin with the same sound. 	60

Academic Calendar

		<ul style="list-style-type: none"> Trace and copy small and capital letters following appropriate writing models of regular shape and size. Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	
Assessment			
Reinforcement			
Month: December		Number of Periods: 26	
Chapter/Unit Name	Topic/Sub-topic	SLOs	Textbook Page No
Chapter 20: Alphabet (Capital Letters): I-P	Say, trace and write Alphabet (Capital Letters): O and P	<ul style="list-style-type: none"> Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Trace and copy small and capital letters following appropriate writing models of regular shape and size. Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	61
	Assessment: Write capital letter for the small letter Write li to Pp	<ul style="list-style-type: none"> Understand that English is written from left to right. Write small and capital letters in series and in random order. Take dictation of alphabets. 	62
Chapter 21: Alphabet (Capital Letters): Q-V	Say, trace and write Alphabet (Capital Letters): Q and R	<ul style="list-style-type: none"> Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Trace and copy small and capital letters following appropriate writing models of regular shape and size. Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	63
	Say, trace and write Alphabet (Capital Letters): S and T	<ul style="list-style-type: none"> Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the 	64

Academic Calendar

		<p>same sound.</p> <ul style="list-style-type: none"> Trace and copy small and capital letters following appropriate writing models of regular shape and size. Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	
	Say, trace and write Alphabet (Capital Letters): U and V	<ul style="list-style-type: none"> Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Trace and copy small and capital letters following appropriate writing models of regular shape and size. Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	65
	<p>Assessment: Write the capital or small letter Write Q q to V v</p>	<ul style="list-style-type: none"> Understand that English is written from left to right. Write small and capital letters in series and in random order. Take dictation of alphabets. 	66
Chapter 22: Alphabet (Capital Letters): W-Z	Say, trace and write Alphabet (Capital Letters): W and X	<ul style="list-style-type: none"> Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Trace and copy small and capital letters following appropriate writing models of regular shape and size. Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	67
	Say, trace and write Alphabet (Capital Letters): Y and Z	<ul style="list-style-type: none"> Articulate the sounds of letters of the alphabet in series and in random order. Identify words that begin with the same sound. Trace and copy small and capital letters following appropriate writing 	68

Academic Calendar

		<p>models of regular shape and size.</p> <ul style="list-style-type: none"> Recognize shape of letters (similar and different) in print, colour, and in tactile forms. 	
	<p>Assessment: Circle the matching small letter Write W w to Z z</p>	<ul style="list-style-type: none"> Understand that English is written from left to right. Write small and capital letters in series and in random order. Take dictation of alphabet. Articulate, identify and match capital and small letters of the alphabet in a series and in random order. 	69
Chapter 23: Alphabets A a to Z z	Write the missing letters (Capital and Small Letters)	<ul style="list-style-type: none"> Write small and capital letters in series and in random order. Take dictation of alphabet. Tell what comes before and after an alphabet. 	71
Chapter 25: Body Parts	Listen, say and do Body Parts	<ul style="list-style-type: none"> Recite short poems or nursery rhymes with actions. Demonstrate use of common conventions and dynamics of group oral interactions: <ul style="list-style-type: none"> Recite poems Familiarize themselves with rhythm, stress and intonation of English language for comprehension by listening to simple stories and poems read aloud in class. 	75
	Look, listen and say Body Parts	<ul style="list-style-type: none"> Point out/name some common objects in a picture or a photograph. 	76
	<p>Reinforcement: Look, listen and say Body Parts</p>	<ul style="list-style-type: none"> Point out/name some common objects in a picture or a photograph. 	76
Chapter 26: Days and Months	Look, listen and say Days of the Week	<ul style="list-style-type: none"> Point out specific information in a calendar like name of the month, and days of the week. 	77
	<p>Reinforcement: Look, listen and say Days of the Week</p>	<ul style="list-style-type: none"> Point out specific information in a calendar like name of the month, and days of the week. 	77
	Look, listen and say Months of the Year	<ul style="list-style-type: none"> Point out specific information in a calendar like name of the month, and days of the week. 	78

Academic Calendar

	Reinforcement: Look, listen and say Months of the Year	<ul style="list-style-type: none"> Point out specific information in a calendar like name of the month, and days of the week. 	78
	Assessment: Look, listen and say ○ Days of the Week ○ Months of the Year	<ul style="list-style-type: none"> Point out specific information in a calendar like name of the month, and days of the week. 	77 - 78
Chapter 27: Word Patterns	Look, listen and say Word Pattern -an	<ul style="list-style-type: none"> Identify words that end with the same sound. Identify, recognize and articulate common sight words and words with common spelling patterns. Identify one syllable words that rhyme. 	Page 79
	Look, listen and say Word Pattern -in	<ul style="list-style-type: none"> Identify words that end with the same sound. Identify, recognize and articulate common sight words and words with common spelling patterns. Identify one syllable words that rhyme. 	Page 79
	Look, listen and say Word Pattern -at	<ul style="list-style-type: none"> Identify words that end with the same sound. Identify, recognize and articulate common sight words and words with common spelling patterns. Identify one syllable words that rhyme. 	Page 80
	Look, listen and say Word Pattern -ap	<ul style="list-style-type: none"> Identify words that end with the same sound. Identify, recognize and articulate common sight words and words with common spelling patterns. Identify one syllable words that rhyme. 	Page 80
Reinforcement: Days and Months	Look, listen and say Days of the Week	<ul style="list-style-type: none"> Point out specific information in a calendar like name of the month, and days of the week. 	77 (worksheet)
	Look, listen and say Months of the Year	<ul style="list-style-type: none"> Point out specific information in a calendar like name of the month, 	78 (worksheet)

Academic Calendar

		and day of the week.	
Reinforcement: Word Patterns	Look, listen and say Word Pattern -an, -in	<ul style="list-style-type: none"> Identify words that end with the same sound. Identify, recognize and articulate common sight words and words with common spelling patterns. Identify one syllable words that rhyme. 	79 (worksheet)
	Look, listen and say Word Pattern -at, -ap	<ul style="list-style-type: none"> Identify words that end with the same sound. Identify, recognize and articulate common sight words and words with common spelling patterns. Identify one syllable words that rhyme. 	79 (worksheet)
Assessment			
Reinforcement			
Month: January		Number of Periods: 26	
Chapter/Unit Name	Topic/Sub-topic	SLOs	Textbook Page No
Chapter 27: Word Patterns	Look, listen and say Word Pattern -en	<ul style="list-style-type: none"> Identify words that end with the same sound. Identify, recognize and articulate common sight words and words with common spelling patterns. Identify one syllable words that rhyme. 	81
	Look, listen and say Word Pattern -ot	<ul style="list-style-type: none"> Identify words that end with the same sound. Identify, recognize and articulate common sight words and words with common spelling patterns. Identify one syllable words that rhyme. 	81
	Assessment: Listen and circle the picture Word Patterns	<ul style="list-style-type: none"> Identify words that end with the same sound. Identify, recognize and articulate common sight words and words with common spelling patterns. Identify one syllable words that rhyme. 	82

Academic Calendar

Chapter 28: Vowels	Listen and say Vowels “a, e, i, o, u”	<ul style="list-style-type: none"> Recognize and identify consonant and vowels in the English alphabet. 	83
	Reinforcement: Listen and say Vowels “a, e, i, o, u”	<ul style="list-style-type: none"> Recognize and identify consonant and vowels in the English alphabet. 	83
	Reinforcement: Listen and say Vowels “a, e, i, o, u”	<ul style="list-style-type: none"> Recognize and identify consonant and vowels in the English alphabet. 	83
	Assessment: Fill in the blanks with “a, e, i, o, u”.	<ul style="list-style-type: none"> Recognize and identify consonant and vowels in the English alphabet. 	84
Chapter 29: Action Words	Listen and act Action Words	<ul style="list-style-type: none"> Physically respond to and use some common action words. 	85
	Listen and act Action Words	<ul style="list-style-type: none"> Physically respond to and use some common action words. 	85 (Worksheet)
Chapter 30: Action Words	Look and match Action Words	<ul style="list-style-type: none"> Read common naming and action words and match with pictures. 	Page 86
	Look and match Action Words	<ul style="list-style-type: none"> Read common naming and action words and match with pictures. 	86 (Worksheet)
Reinforcement: Chapter 10: Animals Chapter 14: Fruits and Vegetables	<ul style="list-style-type: none"> Recognize different categories of simple action and naming words from pictures and immediate surrounding e.g. animals, fruits, vegetables, parts of body, objects in the classroom and at home, colours, shapes, directions (left/ right) and numbers in words and first, second, third, etc. 	29 and 44 (Worksheet)	
Reinforcement: Chapter 17: Shapes Chapter 18: Numbers 1 - 10	<ul style="list-style-type: none"> Recognize different categories of simple action and naming words from pictures and immediate surrounding e.g. animals, fruits, vegetables, parts of body, objects in the classroom and at home, colours, shapes, directions (left/ right) and numbers in words and first, second, third, etc. 	53, 54, 55, 56 (Worksheet)	
Reinforcement: Chapter 25: Body Parts	<ul style="list-style-type: none"> Recognize different categories of simple action and naming words from pictures and immediate surrounding e.g. animals, fruits, 	75 and 76 (Worksheet)	

Academic Calendar

		vegetables, parts of body, objects in the classroom and at home, colours, shapes, directions (left/ right) and numbers in words and first, second, third, etc.	
Chapter 31: Sight words	Listen, say and circle Sight words	<ul style="list-style-type: none"> Identify, recognize and articulate common sight words and words with common spelling patterns. Pronounce familiar one syllable words and common irregular sight words. 	87
	Listen, say and circle Sight words	<ul style="list-style-type: none"> Identify, recognize and articulate common sight words and words with common spelling patterns. Pronounce familiar one syllable words and common irregular sight words. 	87
	Listen, say and circle Sight words	<ul style="list-style-type: none"> Identify, recognize and articulate common sight words and words with common spelling patterns. Pronounce familiar one syllable words and common irregular sight words. 	87
	Assessment: Listen, say and circle Sight words	<ul style="list-style-type: none"> Identify, recognize and articulate common sight words and words with common spelling patterns. Pronounce familiar one syllable words and common irregular sight words. 	87
Chapter 32: Sentences and Questions	Point and read Sentences	<ul style="list-style-type: none"> Know that words combine to make sentences. Use am, is, are in short sentences to identify and describe a person, place and thing e.g. I am 	88
	Point and read Sentences	<ul style="list-style-type: none"> Know that words combine to make sentences. Use am, is, are in short sentences to identify and describe a person, place and thing e.g. I am 	89
	Capitalization in Sentences	<ul style="list-style-type: none"> Apply capitalization to the initial letter of the first word of a sentence. 	88 - 89

Academic Calendar

	Punctuation Mark: (Full-stop)	<ul style="list-style-type: none"> Recognize and use a full-stop at the end of a statement. 	88 - 89
	Reinforcement: Point and read sentences, Capitalization, Punctuation	<ul style="list-style-type: none"> Know that words combine to make sentences. Use am, is, are in short sentences to identify and describe a person, place and thing e.g. I am 	88 - 89
	Say a word or two, or a sentence about them	<ul style="list-style-type: none"> Use am, is, are in short sentences to identify and describe a person, place and thing e.g. I am Say a word or two, or a sentence about them. 	88 - 89
	Ask and answer Questions	<ul style="list-style-type: none"> Know that words combine to make sentences. Use am, is, are in short sentences to identify and describe a person, place and thing e.g. I am Comprehend and respond to simple wh- questions. 	90
	Capitalization in Sentences Questions	<ul style="list-style-type: none"> Apply capitalization to the initial letter of the first word of a sentence. 	90
Assessment			
Reinforcement			
Month: February		Number of Periods: 15	
Chapter/Unit Name	Topic/Sub-topic	SLOS	Textbook Page No
Chapter 32: Sentences and Questions	Punctuation: (Question mark) Questions	<ul style="list-style-type: none"> Recognize and use a question mark at the end of a question. 	90
	Substitution Words (Pronouns)	<ul style="list-style-type: none"> Use words that point to something: this, that, these, those. 	90
	Reinforcement: Ask and answer, Capitalization, Punctuation Substitution Words	<ul style="list-style-type: none"> Know that words combine to make sentences. Use am, is, are in short sentences to identify and describe a person, place and thing e.g. I am Use words that point to something: this, that, these, those. Comprehend and respond to simple wh- questions. 	90

Academic Calendar

		<ul style="list-style-type: none"> • Apply capitalization to the initial letter of the first word of a sentence. • Recognize and use a question mark at the end of a question. 	
	Assessment: Sentences and Questions	<ul style="list-style-type: none"> • Trace /copy simple sentences leaving spaces between words using correct capitalization, punctuation and spellings. 	91
Chapter 35: The Loving Pakistan	The Loving Pakistan	<ul style="list-style-type: none"> • Use pre-reading strategies to <ul style="list-style-type: none"> ◦ predict story by looking at picture(s) in texts. • Interact with text and use reading strategies (while-reading) to <ul style="list-style-type: none"> ◦ locate specific factual information. ◦ use pictures or rebus in texts to increase understanding. • Respond to the text (post-reading) to <ul style="list-style-type: none"> ◦ express likes /dislikes about the story. 	96 - 97
	Continue: The Loving Pakistan	<ul style="list-style-type: none"> • Use pre-reading strategies to <ul style="list-style-type: none"> ◦ predict story by looking at picture(s) in texts. • Interact with text and use reading strategies (while-reading) to <ul style="list-style-type: none"> ◦ locate specific factual information. ◦ use pictures or rebus in texts to increase understanding. • Respond to the text (post-reading) to <ul style="list-style-type: none"> ◦ express likes /dislikes about the story. 	96 - 97
Chapter 36 Eid-ul-Fitr	Eid-ul-Fitr	<ul style="list-style-type: none"> • Use pre-reading strategies to <ul style="list-style-type: none"> ◦ predict story by looking at picture(s) in texts. • Interact with text and use reading strategies (while-reading) to <ul style="list-style-type: none"> ◦ locate specific factual information. 	98 - 99

Academic Calendar

		<ul style="list-style-type: none"> ○ use pictures or rebus in texts to increase understanding. • Respond to the text (post-reading) to <ul style="list-style-type: none"> ○ express likes /dislikes about the story. 	
	Continue: Eid-ul-Fitr	<ul style="list-style-type: none"> • Use pre-reading strategies to <ul style="list-style-type: none"> ○ predict story by looking at picture(s) in texts. • Interact with text and use reading strategies (while-reading) to <ul style="list-style-type: none"> ○ locate specific factual information. ○ use pictures or rebus in texts to increase understanding. • Respond to the text (post-reading) to <ul style="list-style-type: none"> ○ express likes /dislikes about the story. 	98 - 99
Assessment			
Reinforcement			

GRADE 1

MATHEMATICS

www.SEDiNFO.net

Academic Calendar

اکتوبر، 2020		کل پیریڈز: 27	
باب کا نمبر / نام	عنوان / ذیلی عنوان	کتاب کا صفحہ نمبر	حاصلاتِ تعلم
باب 1: چیزوں کا موازنہ اور پوزیشنز	بڑا اور چھوٹا	1	<ul style="list-style-type: none"> Compare objects to identify: <ul style="list-style-type: none"> long, longer, longest, short, shorter, shortest, tall, taller, tallest, high, higher, highest, heavy, heavier, heaviest light, lighter, lightest.
	لمبا اور چھوٹا	3	
	ہلکا اور بھاری	5	
	دور اور نزدیک	6	
	اندرا اور باہر	8	
	اوپر اور نیچے	9	
	دائیں اور بائیں	10	
باب 2: گنتی 1-9	1-4 گنتی نکال کر لکھیں	12, 13	<ul style="list-style-type: none"> Read numbers up to 9 in numerals and words. Write numbers up to 9 in numerals and in words. Count Objects up to 9 and represent in numbers.
	5-6 گنتی نکال کر لکھیں	14	
	7-8 گنتی نکال کر لکھیں	16	
	9 گنتی نکال کر لکھیں	17	
	گنتی 1-9 لفظوں میں	19	
باب 3: نمبروں کی ترتیب	سیدھی گنتی، الٹی گنتی	20, 21	<ul style="list-style-type: none"> Count forward and backward from 1-9. Identify which number (up to 9) Comes; <ul style="list-style-type: none"> before/after a number between two numbers Count objects (up to 9) and represent in numbers. Arrange numbers in ascending and descending numbers. Assessment
	پچھلا، اگلا اور درمیان والا نمبر	22	
	چیزوں کا موازنہ، نمبروں کا موازنہ	23, 24	
	نمبروں کی ترتیب	25, 26	
	جائزہ مشق	27	
باب 4: صفر کا تصور	صفر کا تصور	28, 29	<ul style="list-style-type: none"> Identify zero as a number.

Academic Calendar

<ul style="list-style-type: none"> Add two 1-digit numbers (sum up to 9). 	30	چیزیں گنیں، جمع کریں اور خالی ڈبوں میں چیزیں بنائیں۔	باب 5 : جمع
	31	چیزیں گنیں، نمبر لکھیں اور جمع کریں۔	
Assessment			
Reinforcement			
نومبر، 2020		کل پیریڈز: 25	
حاصلاتِ تعلم	کتاب کا صفحہ نمبر	عنوان / ذیلی عنوان	باب کا نام / نمبر
<ul style="list-style-type: none"> Add two 1 digit numbers (sum up to 9). 	32:33	لائین بنانا سوال حل کریں۔	باب 5 : جمع
	34	جائزہ مشق	
<ul style="list-style-type: none"> Subtract two 1 digit numbers (up to 9). 	35	چیزیں کاٹ کر تفریق کریں	باب 6 : تفریق
	37	لائین بنانا تفریق کریں	
<ul style="list-style-type: none"> Fill up the equation such as $9 - \square = 7$ with proper number. 	38	تفریق کریں اور درست نمبر لکھیں	باب 6 : تفریق
	39	صفر کے ساتھ جمع اور تفریق	
----	40	جائزہ مشق	
<ul style="list-style-type: none"> Identify 10 as number. 	43	نقاط ملا کر نمبر لکھیں	باب 7: دھاتی کا تصور
<ul style="list-style-type: none"> Read numbers up to 99. Write numbers up to 99. Count numbers up to 99. Identify the Place Value of the specific digit in a two digit numbers. Compare one and two digit numbers. Write the numbers in increasing and decreasing numbers up to 99. 	44:45	10 سے 15 تک نمبر، 16 سے 20 تک نمبر	باب 8 : 11 سے 100 تک گنتی
	46:47	21 سے 25 تک نمبر، 26 سے 30 تک نمبر	
	48	نمبر 11 سے 30 تک	
	49	جائزہ مشق	
	50:51	31 سے 35 تک نمبر، 36 سے 40 تک نمبر	

Academic Calendar

	52:53	41 سے 45 تک نمبر، 46 سے	
	54	31 سے 50 تک نمبر	
	56:57	اکائیاں اور دہائیاں	
	58:59	51 سے 55 تک نمبر، 56 سے	
		60 تک نمبر	
Assessment			
Reinforcement			
دسمبر، 2020		کل پیریڈز: 26	
باب کا نام / نمبر	عنوان / ذیلی عنوان	کتاب کا صفحہ نمبر	حاصلاتِ تعلم
باب 8 : 11 سے 100 تک گنتی	61 سے 65 تک نمبر، 66 سے	60:61	<ul style="list-style-type: none"> • Read numbers up to 99. • Write numbers up to 99. • Count numbers up to 99. • Identify the Place Value of the specific digit in a 2-digit numbers. • Compare one and two digit numbers. • Write the numbers in increasing and decreasing numbers up to 99.
	70 تک نمبر		
	51 سے 70 تک نمبر	62	
	71 سے 75 تک نمبر، 76 سے	64:65	
	80 تک نمبر		
	81 سے 85 تک نمبر، 86 سے	66:67	
	90 تک نمبر		
باب 9 : جمع اور تفریق	91 سے 95 تک نمبر، 96 سے	68:69	<ul style="list-style-type: none"> • Identify and write missing numbers in a sequence from 1 to 100. • Add two 1-digit numbers (sum up to 9). • Add 2-digit numbers with 1-digit numbers.
	99 تک نمبر		
	71 سے 99 تک نمبر	70	
باب 9 : جمع اور تفریق	سو کا تصور، نمبر چارٹ	73:74	
	انگیوں پر جمع اور تفریق	76	
باب 9 : جمع اور تفریق	جمع (بنڈل اور تنکے کی مدد سے)	77	
	جمع (سوالات)	78	
Assessment			
Reinforcement			

Academic Calendar

کل پیریڈز: 26		2 جنوری، 2021		
حاصلاتِ تعلم	کتاب کا صفحہ نمبر	عنوان / ذیلی عنوان	باب کا نام / نمبر	
• Subtract ones from two digit numbers.	79	تفریق (تنکے کاٹ کر)		
	80	تفریق (سوالات)		
• Addition of two 2-digit numbers.	81	دہائیوں کی جمع		
• Subtract 2-digit numbers from 2 digit numbers.	82	دہائیوں کی تفریق		
• Addition of two 2-digit numbers.	83	جمع (سوالات)		
• Subtract 2-digit numbers from 2-digit numbers.	84	تفریق (سوالات)		
----	85	جائزہ مشق		
• Recognize and match objects from daily life of similar shapes.	86	ایک جیسی اشکال کو ملائیں		باب 10: اشکال
• Identify following basic shapes; Rectangle, square, circle, oval, triangle.	87	دی گئی چیزوں کو ان کی اشکال سے ملائیں		
• Recognize the hour and minutes hand of an analog clock.	90	وقت		باب 11: وقت اور ہفتے کے دن
• Read and tell time in hour from the digital clock.	91	وقت (گھڑی دیکھ کر وقت لکھیں)		
	92	وقت (گھڑی دیکھ کر صحیح وقت لکھیں)		
• Name in order the days of week.	93	ہفتے کے دن		
• Identify Pakistani currency coins (rupees 1, 2 & 5). • Identify Pakistani currency notes (Rupees 10, 20, 50 & 100).	94.95	رقم (نوٹ اور سکے دیکھ کر ان کی مالیت پڑھیں)	باب 12: رقم	
• Match a group of coins/notes to an equivalent groups of different denominations.	96	رقم (چیزوں کی قیمت دیکھ کر بتائیں کہ اگر خریدی جاسکتی ہیں تو (✓) کا نشان لگائیں۔		
Assessment				
Reinforcement				

Academic Calendar

کل پیریڈز: 15		فروری، 2021	
حاصلاتِ تعلم	کتاب کا صفحہ نمبر	عنوان / ذیلی عنوان	باب کا نام / نمبر
Revision of October Syllabus		Week-1	
Revision of November Syllabus		Week-2	
Revision of December Syllabus		Week-3	
Revision of January Syllabus		Week-4	
Assessment			
Reinforcement			

Pakistan's Educational Network

WE PROVIDE WHAT EDUCATION REQUIRE

- www.SEDiNFO.net
- www.StudyNowPK.com
- Edu.StudyNowPK.com
- Books.StudyNowPK.com
- www.EduWorldPK.com
- www.BooksPro.net
- www.JobNowPK.com
- www.ProPK.net
- www.ePrice.pk

Proudly Presented by AHTech

© WWW.AHTECH.COM.PK

www.SEDiNFO.net



Punjab Curriculum & Textbook Board, Lahore